

TWO YEAR COURSE
Sem - I (2015-17)

B.Ed-1/15

(2)

2015

Bachelor of Education

(Childhood and Growing Up)

Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions

1. a) What is human development? Discuss the difference between growth and development. 7+7

Or

b) Discuss the physical and intellectual development of adolescence. As a teacher how can you help in the proper development of these two aspects? 8+6

2. a) Discuss Piaget's Theory of cognitive development. How does it help a teacher in understanding the learner? 8+6

Or

b) Discuss Erickson's Theory of Psycho-Social development and its educational implications. 8+6

3. a) Examine the educational implications of Maslow's Hierarchy of Human Needs. Explain techniques for enhancing learners' motivation. 7+7

Or

b) Explain the Structure of Intelligence – SOI. How can this theory be applied to enhance learning? 7+7

4. a) Define the term 'Personality'. Discuss the main factors influencing personality development of a child. 4+10

Or

b) Discuss the problems of Substance Abuse and Bullying among growing children. How can you as a teacher address these problems? 7+7

5. Write notes on *any two* of the following: 7+7

- Intrinsic/Extrinsic motivation
- Nature of intelligence
- Impact of socio-cultural and political factors on the growing child
- Role Confusion

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(Please turn over)

NU-B.Ed-DEC

B.Ed-1/1

2015

Bachelor of Education

(Contemporary Indian and Education)

Course – 2

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions

1. a) Give the meaning and nature of education. Bring out the aims of education with reference to Education Commission 1964 – 66. 3+3+8

Or

- b) Discuss the contribution of Rabindranath Tagore or Dr. Rakhakrishnan in the field of education. Comment on its relevance to modern day education. 9+5

2. a) What is Human Resource Development? Explain the role of education as Human Resource Development. 4+10

Or

- b) What are Human Values? How can values be imparted through the school curriculum? 3+11

3. a) What are the basic aims of education for democracy? Give suggestions for introducing the true spirit of democracy in our educational institutions. 4+10

Or

- b) Discuss Democracy, Secularism and Nationalism as the major areas of aspirations. What is the role of education in achieving these aspirations? 9+5

4. a) What is Universalization of Elementary Education? Discuss the measures and strategies to achieve the goal of Universalization of Education. 4+10

Or

- b) What are the aims and objectives of Rastriya Madhyamik Shiksha Abhiyan? Discuss the implementation strategy of RMSA in your state. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Right to Education, 2009
b) Problems of education in NE India
c) Measures to reduce stagnation
d) Skill-based education

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2015

Bachelor of Education

(Language Across Curriculum)

Course – 3*Full Marks : 35**Time : 2 hours**The figures in the margin indicate full marks
for the questions**Answer any three questions*

1. a) Explain the meaning of language. As a teacher how will you help a student to overcome the factors which affect his/her language learning? 5+9
- Or*
- b) What do you understand by Schema Theory? How does Schema help in Comprehension? How will you activate schema of your class 8 students on any topic of your own choice? 4+4+6
2. a) What do you mean by Register? Explain the different types of Register. Discuss the three distinctive structure of situation which constitutes a discourse. 4+4+6
- Or*
- b) What strategies will you develop for using Oral language in order to promote learning? What are the advantages and disadvantages of conducting Group Discuss in a classroom? 4+5+5

3. Write short notes on *any one* of the following in about 300 words each. 1x7
- a) Difference between language as a school subject and language as a means of learning and communication
- b) Role of language in the education system
- c) Multilingualism as a resource

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2015

Bachelor of Education

(Understanding Disciplines and Subjects)

Course – 4

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions**Answer five questions*

1. a) Discuss various views on the concept of knowledge. On the basis of these views, explain the nature of any two school subjects. 6+8

Or

- b) Explain the concept of Disciplines. How do different disciplines contribute towards various school subjects? Discuss with examples. 4+10
2. a) Define Scientific Temper. How can development of Scientific Temper address social problems? Discuss with examples. 4+10

Or

- b) Discuss the applications of Mathematics in daily life. What is the impact of language in Teaching-Learning Mathematics? 9+5

Or

- b) Examine the role of Language in Children's intellectual development and learning. Discuss how language can enhance the social competency of a learner. 6+8
4. a) Enumerate the problems associated with Teaching-Learning of Mathematics or Science. Bring out measures and techniques that can be used to develop interest in these subjects. 8+6

Or

- b) Discuss the problems and issues pertaining to Teaching-Learning of Social Sciences or Language. Suggest measures to address these problems. 8+6
5. Write notes on *any two* of the following: 7+7
- a) Significance of Language at home and at School
- b) Advantages of using Scientific Method for solving problems
- c) Logical considerations in Teaching-Learning Mathematics
- d) Modern Classification of knowledge

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