

2016-18 (TWO YEAR)
SEM - I 2016

B.Ed-1/16

(2)

Bachelor of Education

(Childhood and Growing Up)

Paper - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) What is growth and development? What is the significance of studying growth and development for teachers? 8+6

Or

- b) What are the impacts of geographical and gender factors on the growing child? How can you as a teacher help the growing child to overcome the negative impacts of these two factors? 7+7

2. a) Discuss Vygotsky's theory of socio-cultural development. What are its educational implications? 8+6

Or

- b) Discuss Erichson's theory of psycho-social development. In what ways can it help you to become an effective teacher? 8+6

3. a) How can the theories of structure of intelligence and multiple intelligence be applied to enhance learning? 7+7

Or

- b) Explain the meaning of motivation. Examine the educational implication of Maslow's Hierarchy of human needs. 4+10

4. a) Discuss the nature of personality. Explain the impact of mass media in influencing development of personality. 7+7

Or

- b) As a teacher how would you address the problems of substance abuse and multi-culturalism among your students? 7+7

5. Write notes on *any two* of the following: 7+7

- a) Technique for enhancing learner's motivation
b) Emotional development of adolescence
c) Impact of socio-cultural factor on the growing child
d) Impact of school on personality development

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JU-B.Ed-DEC

B.Ed-1/16

2016

Bachelor of Education

(Contemporary Indian and Education)

Paper – 2*Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Explain the concept of education. Bring out the conceptual difference between Education and Learning. 6+8

Or

- b) Discuss the contribution of MK. Gandhi in the field of Education. Point out the merits and de-merits of Basic Education. 8+6

2. a) What is life skill education? Suggest measures to help individuals in preparation for 21st century. 5+9

Or

- b) What is Human Resource Development? Explain the role of education as Human Resource Development. 4+10

3. a) What do you understand by National and Emotional Integration? Explain the ways and means to develop national integration as suggested by NPE 1986. 5+9

Or

- b) Define Democracy. Explain the role of a teacher in inculcating democratic values into the attitudes of the pupils. 4+10

4. a) What is Vocationalisation of Education? Indicate the advantages and importance of Vocationalisation of Education. 4+10

Or

- b) What is Stagnation? What are the factors that causes stagnation? Mention some of the programmes initiated by the Government of India in order to reduce stagnation. 2+5+7

5. Write notes on *any two* of the following: 7+7

- a) Role of Education as social order
b) Multiculturalism
c) RUSA – its salient features
d) Problems faced by government and private schools in maintaining quality education in your state

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2016

Bachelor of Education

(Language Across Curriculum)

Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

*Answer any **three** questions within the internal options*

1. a) What are the factors that affect language learning? Explain how you, as a teacher, will help a student overcome the personal factors which affect his/her language learning. 6+8

Or

- b) How is language and construction of knowledge related? Discuss how you can use multilingualism as a resource in the classroom situation. 6+8

2. a) What role does text structure play in reading comprehension? What are the strategies that you will adopt to help students to comprehend their reading? 5+9

Or

- b) What do you mean by nature of classroom discourse? How can oral language be used in order to promote learning? 5+9

3. Write short notes on *any one* of the following in about 300 words each. 1x7

- a) Features of Registers
b) Schema Theory

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2016

Bachelor of Education**(Understanding Disciplines and Subjects)****Course – 4***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Distinguish between Information and Knowledge. Discuss the nature of Knowledge of any two (2) school subjects. **4+5+5**

Or

- b) What is Traditional Knowledge? How can Traditional Knowledge be infused into the school subjects? Explain with examples. **5+9**

2. a) What is Scientific Method? Discuss the importance of Scientific Method in the development of Knowledge. **6+8**

Or

- b) What is Core Curriculum? Bring out its significance for learners at the school level. **2+12**

3. a) What are the objectives of teaching Mathematics? Discuss with examples how Mathematics helps in learning other school subjects. **6+8**

Or

- b) Discuss the challenges in teaching Mathematics and Science in your state. What measures would you adopt to develop interest in either of these subjects, among children? **4+4+6**

4. a) What are the qualities required of a member of modern society? How can the teaching learning of Social Sciences and Languages help develop these qualities? **4+5+5**

Or

- b) Enunciate the significance of a Multilingual classroom. How would you, as a teacher, address the needs of a Multilingual class? **8+6**

5. Write notes on **any two** of the following: **7+7**

- a) Importance of developing Listening Skill
 b) Inter-disciplinarily of Social Sciences
 c) Deductive vs Inductive Reasoning
 d) Implication of 3 Language Formula

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