

(2018-20)

SEM-I

DEC-2018

B.Ed-1/18

( 2 )

**Bachelor of Education**

( Childhood and Growing Up )

Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer five questions within the internal options*

1. a) Clarify the concepts of human growth and development.  
What are some specific needs of adolescents in school? 3+3+8

*Or*

- b) What is developmental task? Analyse the impact of racial  
and gender issues on growth and development. 4+5+5

2. a) Discuss Vygotsky's theory and draw out the contributions  
of this theory to education. 8+6

*Or*

- b) Explain the stages of intellectual development as  
propounded by Piaget. Highlight its educational  
implications. 8+6

3. a) Illustrate with diagram the Guildford's SOI and why is his  
theory of intelligence important? 10+4

*Or*

- b) Describe Maslow's theory of human needs and explain its  
implications on the development of a child. Discuss the  
role of a teacher in helping a student move toward self-  
actualization. 6+4+4

4. a) Explain the nature of personality. What are the three most  
important factors affecting personality development of a  
school-going child, according to you? 5+9

*Or*

- b) Elaborate on the problems of substance abuse in your  
state. Mention some measures that teachers can take to  
prevent alcoholism among young people in the society. 8+6

5. Write notes on *any two* of the following: 7+7

- a) Role confusion among the youth  
b) Problem of bullying in educational institutions  
c) Impact of social media on children  
d) Types of motivation

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2018

**Bachelor of Education****( Contemporary Indian and Education )****Course – 2***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Distinguish the terms training, teaching and instruction citing suitable examples for illustration. **14**
- Or*
- b) Bring out the salient features of Mahatma Gandhi's scheme of Basic Education. How relevant are his thoughts in the present day? **8+6**
2. a) What do you understand by life skills? Discuss why it is important to incorporate life skills into the school curriculum. **4+10**
- Or*
- b) What are the challenges and issues of 21<sup>st</sup> century society? What is the role of a teacher in preparing an individual to face such challenges? **7+7**

3. a) What do you understand by Democratic Citizenship? What role can education play in achieving the aspirations enshrined in the Constitution of India? **5+9**

*Or*

- b) Illustrate the relation between education and self-sufficiency with special reference to the context of North East India. **14**
4. a) Discuss Right to Education as a fundamental right. Highlight the salient features of the RTE Act (2009) and suggest measures for its successful implementation. **4+10**

*Or*

- b) What is Sarva Shiksha Abhiyan? Identify problems and issues in implementing this mission in your state. **4+10**
5. Write notes on *any two* of the following: **7+7**
- a) Rural/Urban disparity
- b) Vocationalization of secondary education
- c) Multiculturalism
- d) Human Values and Development

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2018

**Bachelor of Education**

( Language Across the Curriculum )

Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer any **three** questions within the internal options*

1. a) What are the functions of language? Discuss the role of language in Education and Curriculum. 5+9

*Or*

- b) Discuss the concept of registers in language. Explain the field of discourse and style of discourse and explain how they differ from one another. 4+6+4

2. a) Discuss the difference between language as a school subject and language as a means of learning and communication using appropriate examples. 7+7

*Or*

- b) What do you mean by classroom discourse? Discuss the importance of discussion as a tool for learning. 4+10

3. Write note on *any one* of the following: 1x7

- a) Personal factors affecting learning  
b) Teachers in Multilingual classrooms  
c) Nature of Reading Comprehension

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NU-B.Ed-Dec

B.Ed-3/18

2018

**Bachelor of Education****( Understanding Disciplines and Subjects )****Course – 4***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Explain the meaning of knowledge. Discuss with examples how teachers can help students acquire knowledge through the different ways and means of knowing. **4+10**
- Or*
- b) Explain the concept of discipline. How do different disciplines contribute towards various school subjects? Substantiate your answer with examples. **4+10**
2. a) Elucidate the concept of scientific temper. Discuss in detail how you will solve a problem in the local context using scientific method. **6+8**
- Or*
- b) Why is Social Science a core component in the school curriculum? Explain in detail the role of Social Science in developing responsible citizens in the society. **7+7**

3. a) Discuss the correlation of Mathematics with other subjects. Develop one appropriate learning material for teaching Mathematics at the Secondary level. **8+6**

*Or*

- b) What are the problems associated with teaching and learning Mathematics? Explain three measures that you can use to develop interest in Mathematics. **5+9**
4. a) Analyse the centrality of language in education. Explain the role that language plays in children's intellectual development and learning **7+7**

*Or*

- b) Critically examine the policy issues in language teaching and learning. Explain how we can bridge the gap between the teachers' language and the child's language. **9+5**
5. Write notes on *any two* of the following: **7+7**
- a) Importance of Science as a subject of study
- b) Social Sciences as a composite subject vs Inter-disciplinary understanding
- c) Difference between belief and truth
- d) Importance of Mathematics in daily life

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