

2021

Bachelor of Education

(Childhood and Growing Up)

Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) What is human growth and development? How does growth differ from development? Why is it necessary for teachers to have knowledge about Growth and Development? 5+4+5
- Or*
- b) Describe the impact of Geographical and Gender factors on the Growth and Development of children. 7+7
2. a) Discuss the physical and emotional development during adolescence period. Suggest measures for the proper growth and development of children during this period. 5+5+4
- Or*
- b) Discuss Piaget's theory of Cognitive development and its educational implication for facilitating the learning of the growing child. 7+7

(Please turn over)

3. a) Define Intelligence. Discuss in detail the theory of structure of Intelligence (SOI) and elaborate its educational implications. 2+7+5

Or

- b) Discuss in detail Maslow's theory of motivation and its implications. 7+7

4. a) What is personality? Discuss the different factors influencing the personality development of a child. 4+10

Or

- b) Discuss the impact of role confusion among adolescence. Elaborate the role of a teacher in addressing this problem. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Impact of technology
- b) Multiculturalism
- c) Educational implication of Erickson's psycho-social theory
- d) Loneliness and isolation

★ ★ ★

2021

Bachelor of Education

(Contemporary India and Education)

Course – 2

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Explain the aims and nature of Education. Discuss how Education differs from schooling and learning. 7+7

Or

- b) Critically analyse the contribution made by Mohandas Karamchand Gandhi towards the field of education with special emphasis on his Wandha Scheme of Education. 14

2. a) What is Life Skill Education? Suggest measures to help your students in preparation for 21st century. 4+10

Or

- b) What is Human Resource Development? Explain how far education has played its role as human resource development in our country. 4+10

(Please turn over)

3. a) Define Democracy. As a teacher how can you inculcate democratic values in your students? 4+10

Or

- b) What do you mean by Secularism? Explain the role of a teacher in developing secular values among the students. 4+10

4. a) What is Universalization of Elementary Education? What are the obstacles faced in achieving UEE in our country? Suggest measures to overcome the obstacles in achieving UEE. 3+5+6

Or

- b) What is stagnation in education? Explain the problems faced by government and private schools in maintaining quality education in your state. Suggest remedial measures for quality education. 2+5+6

5. Write notes on *any two* of the following: 7+7

- a) Vocationalization
- b) Skill based education
- c) Human values
- d) Salient features of Right to Education (RTE)

★ ★ ★

2021

Bachelor of Education

(Language Across the Curriculum)

Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

*Answer any **three** questions within the internal options*

1. a) Analyse the functions of language. Discuss the role that language plays in Education and curriculum. 6+8

Or

- b) Explain Multilingualism. Draw out the difference between language as a school subject and language as a means of communication. 6+8

2. a) What is the schema theory? Explain how the text structure recognition can help reading comprehension. 7+7

Or

- b) Discuss in detail the nature of classroom discourse. Explain how questioning can be used as a strategy for effective teaching-learning. 7+7

(Please turn over)

3. Write note on *any one* of the following:

1x7

- a) Features of Registers
- b) Centrality of language in learning
- c) Discussion as a tool for learning

★ ★ ★

2021

Bachelor of Education**(Understanding Disciplines and Subjects)****Course – 4***Full Marks : 70**Time : 3 hours*

*The figures in the margin indicate full marks
for the questions*

*Answer **five** questions within the internal options*

1. a) Do you agree that “*knowledge is Justified True Belief*”. Justify your answer with relevant examples. 14
- Or**
- b) Explain the role of Reason and Experience as sources of knowledge. How do these sources help students acquire knowledge in the teaching-learning process? 7+7
2. a) Explain with an example, how Scientific Method can be used in solving social problems. How can you relate Scientific Method with Social Sciences and Mathematics? 7+7
- Or**
- b) Explain any one Co-Curricular Activity that can be organized at the Secondary level for teaching-learning Science. How can you co-relate the teaching of Science with Language and Social Sciences through that activity? 6+8

(Please turn over)

3. a) Select an appropriate Learning Material for teaching Mathematics at the Secondary level. Explain how you would develop and organize it in order to motivate students in learning Mathematics. 2+12

Or

- b) Explain how Social Sciences is co-related with other school subjects. How does learning of Mathematics and Science subjects contribute towards developing responsible citizenship? 7+7

4. a) What are the challenges associated with language differences of the students and the teacher? How can the 3-language formula contribute towards teaching-learning of other school subjects? 7+7

Or

- b) Explain the importance of language in school Curriculum. How does Reading and Writing in the school help to develop language competency in learners? 7+7

5. Write notes on *any two* of the following: 7+7

- a) Modern form of knowledge
- b) Importance of learning Mathematics in daily life.
- c) Factors for declining status of Social Science as a subject
- d) Writing as expression versus communication

★ ★ ★