

2022

Bachelor of Education

(Childhood and Growing Up)

Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) Define the term Development. Discuss the importance of knowledge about human development in education. **4+10**

Or

- b) Discuss the impact of Gender, Geographical, Socio-cultural and Racial factors on Growth and Development. **3½x4**

2. a) Explain Psycho-Social theory of Ericson. How would it help a teacher in facilitating learning of a growing child? **8+6**

Or

- b) Elaborate on the moral development of the individual through the various stages. What are the needs of the growing child in the aspect of moral development? **8+6**

(Please turn over)

3. a) Discuss Maslow's Hierarchy of Human Needs Theory. What are the educational implications of the theory in the teaching learning context? 8+6

Or

- b) What do you understand by the term Personality? Elucidate on any four factors affecting development of Personality. 4+10

4. a) Critically analyse the impact of Bullying, Loneliness and Isolation on the students in this technological age. 14

Or

- b) Annotate on the role of the teacher in addressing the problems of role confusion and substance abuse on the growing children. 14

5. Write notes on *any two* of the following: 7+7

- a) Piaget's theory of Cognitive Development
- b) Sources of Motivation
- c) Impact of social media on the development of the individual
- d) Structure of Intelligence

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Bachelor of Education

(Contemporary India and Education)

Course – 2

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) Define Education. Explain the aims and nature of Education. 2+6+6

Or

b) Discuss the contribution of Mahatma Gandhi in the field of Education with special reference to his Wardha Scheme. Indicate the merits and demerits of this scheme of education. 8+6

2. a) Elaborate on the role of Education as Human Resource Development. 14

Or

b) Analyse the role of education in the development of life skills. 14

(Please turn over)

3. a) Elucidate Democracy and Secularism in education. Discuss the role of education in achieving objectives of these aspirations. 8+6

Or

- b) What do you mean by self-sufficiency? Discuss the measures and strategies to achieve the goals of self-sufficiency through education 4+10

4. a) Discuss how far objectives of universalization of secondary education have been achieved in your state. Mention the strategies to achieve the goals of universalization of Secondary Education. 7+7

Or

- b) What is Vocationalization? Indicate the advantages and importance of vocationalization of education in your state. 4+10

5. Write notes on *any two* of the following: 7+7

- a) Role of education as social justice
- b) Measures to reduce stagnation
- c) Salient features of RUSA
- d) Role of education in achieving emotional integration.

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2022

Bachelor of Education

(Language Across the Curriculum)

Course – 3

Full Marks : 35

Time : 2 hours

The figures in the margin indicate full marks for the questions

*Answer any **three** questions within the internal options*

1. a) Analyse the centrality of language in learning and construction of knowledge. Elucidate your answer with suitable examples. 10+4

Or

- b) Discuss in detail the nature of a multilingual classroom. Explain how you as a teacher, will bridge the gap between the home language and the school language? 6+8

2. a) What is the nature of classroom discourse? Critically examine how questioning can be used as a strategy to promote usage of oral language in the classroom. 7+7

Or

- b) Explain the Schema Theory. Elaborate in detail, how does activating the schemata help in reading comprehension? 7+7

(Please turn over)

3. Write note on *any one* of the following:

7x1

- a) Functions of language
- b) Oral language in the classrooms
- c) Discussion as a tool for learning

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2022

Bachelor of Education

(Understanding Disciplines and Subjects)

Course – 4

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) Elaborate with examples Traditional forms of Knowledge. Discuss their implications in modern day education system. 9+5

Or

b) Critically examine the application of concept of disciplines and their relation to various school subjects at Secondary level of Education. 14

2. a) Define the concept of Scientific method. Discuss its application in different disciplines of studies. 5+9

Or

b) Justify the importance of Science as a subject of study in School Curriculum. 14

(Please turn over)

3. a) What are the aims of teaching Mathematics at Secondary level? Discuss important learning materials which can be used for teaching Mathematics. 8+6

Or

- b) Discuss in detail measures which can be employed to develop interest in the students towards Mathematics. 14

4. a) Elaborate on the significance of introducing Social Sciences as a Composite subject versus Inter-disciplinary understanding 7+7

Or

- b) Discuss the components of Social Sciences' curriculum in schools for Secondary schools as per the guidelines of NCF, 2005. 14

5. Write notes on *any two* of the following: 7+2

- a) Policy issues in language teaching
- b) Centrality of language in Education
- c) Construction of knowledge through experience
- d) Development of logical considerations

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