

2016-18 (TWO YEAR)  
SEM - II  
2017

BEd.C-5/17

( 2 )

## Bachelor of Education

( Assessment for Learning )

Course - 5

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Explain the concept of Evaluation. Differentiate between Measurement and Evaluation with suitable examples. 5+9

*Or*

- b) Critically analyse the current Evaluation practices. Suggest some remedial measures for its improvement. 7+7

2. a) Explain the meaning of Assessment. List out the various assessment tools for assessing the Quantitative and Qualitative aspects of the students. 4+10

*Or*

- b) Explain the meaning and kind of tasks. Discuss in detail the principles and the steps involved in carrying out the project effectively. 4+10

3. a) What is Assessment criteria? Bring out the characteristic features/ Indicators including the tool and technique by which a teacher can assess out-door activities- Sample activity – "visit to Museum". 2+7+5

*Or*

- b) "Human beings consist of not only one but several or multiple Intelligence". Explain and suggest some strategies which can help teacher use the theory of Multiple Intelligence to assess students achievement in various categories of Intelligence. 7+7

4. a) Explain the concept of children with Special Needs. Explain the role of parents and teachers towards children with Special needs. 6+8

*Or*

- b) Critically analyse the School's readiness for addressing student with special needs. 14

5. Answer any two of the following: 7+7

- a) Distinguish between Formative and Summative Evaluation  
b) One-line assessment  
c) Developing and maintaining a Comprehensive Learner profile  
d) Characteristics of Learning Disability

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2017

**Bachelor of Education****( Learning and Teaching )**

Course - 6

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the meaning of Teaching. What are the psychological principles you will consider while teaching? Justify with suitable examples. 4+10

*Or*

- b) What is the difference between Teaching and Learning? Why is it important for a teacher to understand the learner? Suggest some strategies to understand the learner in and outside school. 4+4+6

2. a) Explain Jean Piaget's cognitive theory of human learning. In what ways can it help you to become an effective teacher? 7+7

*Or*

- b) How far Behaviourist approach to learning is different from constructivist. What are its contribution towards education? 7+7

3. a) What are the factors influencing teaching and learning? What role can a teacher play for effective learning among the pupils? 8+6

*Or*

- b) What is Individual Difference? Bring out the Affective abilities that contribute to Individual Differences. How would you cater to the Affective difference among students? 2+6+6

4. a) Define Mental Health. What are the factors influencing Mental Health? What is the role of a teacher in building a sound Mental Health among the students? 2+6+6

*Or*

- b) Explain the concept of Disabilities. As a teacher, how would you address the problems of learner differences and diversified special needs in a regular classroom? 6+8

5. Write notes on *any two* of the following- 7+7

- a) Domains of Learning  
b) Characteristics of Slow Learners and Back Wardness  
c) Group Dynamics  
d) Teaching as a complex activity.

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2017

**Bachelor of Education****( Methodology of teaching English – I )****Course – 7a (i)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Critically analyse language as one's identity. As a teacher, how will you foster multi-cultural awareness in a classroom? 7+7

**Or**

- b) Discuss some of the Constitutional provisions and policies towards Language Education in India. 14

2. a) The role of English language has changed in the twenty-first century. Elucidate with special reference to Indian context. 14

**Or**

- b) Discuss the challenges of teaching and learning English in your local context. Give some suggestive measures. 9+5

3. a) Give a critical analysis on Lev Vygotsky's Social Constructivist Approach in teaching-learning language. 14

**Or**

- b) What is a Communicative Approach? Enumerate the features of communicative approach to language teaching and learning with examples. 3+11

4. a) Discuss the nature and structures of language. Suggest an activity for teaching-learning language in a classroom. 9+5

**Or**

- b) As a teacher, how will you develop the different skills necessary for language acquisition? Substantiate your answer with examples. 9+5

5. Write short notes on **any two** of the following: 7+7

- a) Knowledge Commission 2009  
b) Inductive and Deductive Approach  
c) Language Sound Patterns  
d) Grammar games for teaching and learning of language

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2017

**Bachelor of Education****( Methodology of Teaching Mathematics – I )****Course – 7a (iv)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) What do you mean by Mathematics? What is its significance? Discuss the contribution of Ramanujan to the field of Mathematics. 4+3+7

*Or*

- b) Discuss the nature and values of Mathematics. 6+8

2. a) What do you mean by the term 'objective'? How does it differ from aim? Discuss in detail the objectives of teaching Mathematics. 2+4+8

*Or*

- b) Define curriculum. Write the objectives of Mathematics curriculum. According to you, what should be the principles for constructing curriculum? 2+5+7

3. a) Discuss and illustrate Inductive-Deductive method of teaching Mathematics with merits and demerits. 10+4

*Or*

- b) Discuss and illustrate Analytic-synthetic method of teaching mathematics with merits and demerits. 10+4

4. a) Discuss Behaviouristic and Cognitive approach of teaching Mathematics. 7+7

*Or*

- b) "Drill work, oral work and written work are some of the important strategies of effective Mathematics teaching" - Discuss 14

5. Write short note on *any two* of the following- 7+7

- a) General objectives of teaching Mathematics with special reference to NCFTE 2009  
 b) Appreciating dialogue among peer-group  
 c) Truth Table and Mathematical Proposition  
 d) Difference between teaching of Mathematics and teaching of Science.

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2017

**Bachelor of Education****( Methodology of Social Sciences – I )****Course – 7a (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions**Answer five (5) questions from within the Internal options*

1. a) What do you mean by Social Science? What is the difference between Social Science and Social Studies? Mention any two core components of Social Science and the inter-relationship between them. 4+5+5
- Or*
- b) How did Social Science develop as a school subject in India in the 20<sup>th</sup> century? What is the present status of Social Science as a school subject? 7+7
2. a) Mention the aims and objectives of teaching Social Science as per NCF 2005. How can the teaching of Social Science help the students to be a responsible member of the society? 8+6
- Or*
- b) "The fundamental objective of teaching Social Science is to produce enlightened citizens in a democratic country like India"- Analyse the statement. 14

*(Please turn over)*

3. a) What are the general misconception about Social Science? Explain the resources and facilities which can be used to overcome the misconception. 6+8

*Or*

- b) What are the advantages of utilizing the Community Resources for effective teaching of Social Science? 14
4. a) "History not only help understanding the past activities and achievements of human life and society but it interprets the present day society linking it with the past". Explain. 14

*Or*

- b) Write the importance of teaching learning Political Science at the Secondary level. Identify a topic in Political Science for Class – 11 and explain how you would teach the topic based on the Constructivist approach. 7+7
5. Write notes on *any two* of the following: 7+7
- a) Behaviourists classroom environment
- b) Conceptual background of Constructivism as an approach to the teaching of Social Science
- c) Social Construction of knowledge and its relevance to Social Science teaching
- d) Nature and scope of teaching History and Political Science as core components of Social Science to Class VI

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2017

**Bachelor of Education****( Methodology Teaching Science – I )**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Discuss Science as a product and process. Write a note about the important landmarks in the history of Education with respect to Science. 6+8
- Or*
- b) What is the nature of Science? Why is Science considered as one of the compulsory subjects in Secondary school curriculum? 4+10
2. a) Write the aims and objectives of teaching Science at Secondary level. As a Secondary Teacher how can you develop scientific attitude in students. 5+9
- Or*
- b) Define scientific method. Discuss the different steps for encountering a problem using scientific methods. 2+12
3. a) What is social and psychological constructivism? What are the educational implications of Constructivism? 6+8

*(Please turn over)**Or*

- b) What do you mean by process skill? How can you develop process skill in students, discuss with examples. 4+10
4. a) Write about the nature of Physics, Chemistry and Biology. Explain their co-relation with each other with examples. 9+5
- Or*
- b) Bring out some of the misconceptions and superstitions prevalent in our society. How can a teacher help eradicate their beliefs. 7+7
5. Write notes on *any two* of the following: 7+7
- a) Work-energy-power
- b) Redox Reaction
- c) Photosynthesis
- d) Issues in teaching Biological Science

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