

June - 2019

Bachelor of Education

(Assessment for Learning)

Course - 5

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Explain the concept of Evaluation. Discuss the different types of evaluation that you will use as a teacher while evaluating the performance of the students. Justify your answer with suitable examples. 4+10

Or

- b) Justify the significance of grading in educational process. Distinguish between Absolute and Relative grading. 6+8
2. a) What is standardized achievement test? Briefly discuss the practical criterion of a good test. 5+9

Or

- b) 'Qualitative and Quantitative aspects of assessment provides the educator with a more comprehensive understanding about students learning'. Elucidate. 14

3. a) Explain the teachers' competencies in visualizing appropriate assessment tools for specific content, context and students. 14

Or

- b) Define task? As teacher, how will you organise and evaluate your students' project work? 2+12

4. a) Who is considered as a learner with special needs? What are the different types of disabilities? As a teacher, how can you help students with learning difficulties? 3+6+5

Or

- b) 'School plays and important role in addressing the students with special needs'. Explain. 14

5. Answer *any two* of the following: 7+7

- a) Types of teacher feedback
b) Continuous and Comprehensive evaluation
c) Learner profile
d) Constructivist classroom

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2019

Bachelor of Education

(Learning and Teaching)

Course - 6

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) Explain the Concept of Teaching? As a teacher, what strategies would you consider in order to understand the learner in and outside school? 4+10

Or

- b) What are the various forms of diversities that can be found in a classroom? As a teacher, what aspects would you consider to make your teaching effective in a diverse classroom? 6+8

2. a) Explain the concept of Constructivism in Education. Bring out clearly the role of a teacher in inco-operating Constructivist Approach to learning in the Classroom. 6+8

Or

- b) Explain Jean Piaget's Cognitive theory of human learning. Discuss its relevance and applicability to Modern Education. 6+8

3. a) Discuss in detail the School related factors in influencing teaching-learning process. 14

Or

- b) Explain the concept of Mental Health. Discuss the role of a teacher in fostering a Sound Mental Health among the students. 4+10

4. a) Discuss the Affective Domain that contributes to Individual Differences. Bring out the role of a teacher in catering to such differences among students. 9+5

Or

- b) Explain the concept of Disabilities. What are the different characteristics of a Gifted Children? Discuss the role of a teacher in addressing the educational needs of Gifted Children. 4+4+6

5. Write notes on *any two* of the following- 7+7

- a) Knowledge of Interest
- b) Psychomotor Domain
- c) Role of a teacher to ensure Maximum Positive Transfer of Learning
- d) Role of a teacher in Promoting Inter-Personal relationship among students

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2019

Bachelor of Education**(Methodology of Teaching English – I)****Course – 7a (i)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Comment on the status of languages in India and review the language policy according to NPE-1986. 7+7

Or

- b) Critically analyse the importance of English as a language during the colonial and post-colonial period. 7+7

2. a) Explain the structural-situational method of teaching and learning English. Give its merits and demerits. 5+9

Or

- b) Explain the Direct method. Give its merits and demerits. 5+9

3. a) Explain the importance of sound patterns used in English language. 14

Or

- b) Discuss the philosophical, Sociological and Psychological bases of approach to language acquisition and language learning with reference to Stephen Krashen. 14

4. a) Explain the meaning and importance of Grammar in context. Prepare a grammar game that can be used for language development. 4+4+6

Or

- b) Why are study skills and reference skills important? Explain the stages and process of writing. 7+7

5. Write short notes on **any two** of the following: 7+7

- a) Language and identify
b) Word and Sentence Stress
c) Strategies of Listening
d) Universal Grammar

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2019

Bachelor of Education**(Methodology of Teaching Mathematics – I)****Course – 7a (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the meaning and nature of teaching Mathematics in schools. Elucidate the contribution of any one India Mathematician in the field of Mathematics **4+10**

Or

- b) Define Mathematics. How can students develop Aesthetic sense through Mathematics? **4+10**

2. a) What is the difference between Aims and Objectives of teaching Mathematics? Discuss levels of Bloom's Taxonomy with examples each from Mathematics. **4+10**

Or

- b) What are the salient features of teaching Mathematics according to NCF-2005? **14**

3. a) How will you arouse and maintain interest of the students in learning Mathematics in your school. **14**

Or

- b) How will you encourage your students participation using probing Questioning? Illustrate with example. **4+10**

4. a) What is Curriculum? State the principle of curriculum construction. **4+10**

Or

- b) What is the need of organising the syllabi both logically and psychologically according to the age group of students? **14**

5. Write note on **any two** of the following- **7+7**

- a) Inductive-Deductive method of teaching
b) Supervised study
c) Appreciating dialogue among peer group
d) Constructivist Approach

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2019

Bachelor of Education**(Methodology of Teaching Social Sciences – I)****Course – 7a (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks
for the questions**Answer all questions from within the Internal options*

1. a) Distinguish between Social Sciences and Social Studies. Explain the importance of inter-relationship between History and Political Science. **6+8**
- Or*
- b) Explain the development of Social Sciences as a school subject in India in the 20th Century and its present status. **14**
2. a) Mention four (4) objectives of teaching Social Sciences at the Secondary level as per NCF 2005. What teaching-learning activities would you organise to ensure each of these objectives are achieved? **4+10**
- Or*
- b) Mention four (4) general aims of Education as per NCF 2005. Give an analysis of how the present Secondary school Social Sciences curriculum of your state has adhered to these aims. **4+10**

3. a) Why is there a need for paradigm shift from Behaviourism to Constructivism? How far is social reconstruction approach relevant in teaching-learning Social Sciences in Nagaland? **7+7**

Or

- b) Suggest a relevant social issue to teach any topic from Social Sciences at the Secondary level based on critical Pedagogy. How would you as a teacher facilitate students to construct knowledge through the selected issue? **2+12**

4. a) Identify four (4) misconceptions about Social Sciences prevalent in our state. How would you as a teacher restore the importance of Social Sciences among your learners? **4+10**

Or

- b) Enumerate four (4) reasons for obsolescence in Social Sciences curriculum. What role can a teacher play in reinstating the significance of Social Sciences subject? **4+10**

5. Answer *any two* of the following: **7+7**

- a) Which is a better approach to teaching-learning Social Sciences at the Secondary level-Disciplinary or Integration? Why?
- b) How would you organise activities to facilitate your students about their roles in Modern Democracy?
- c) Mention two major challenges you faced during the internship period while following the Constructivist Approach. Suggest measures to overcome such challenges in the future.
- d) What are the important lessons that we can still learn from the 'Indus Valley Civilization'?

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2019

Bachelor of Education**(Methodology of Teaching Science – I)**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Discuss the values of studying Science in schools with examples from daily life. **14**
- Or*
- b) Differentiate between aims and objectives. Discuss the objectives of teaching Science at the Secondary level. **6+8**
2. a) How can we achieve scientific knowledge in a socio-cultural context? Describe the steps involved in the scientific method. **8+6**
- Or*
- b) Discuss the potential socio-cultural barriers towards teaching-learning of Science. **14**
3. a) What is the importance of learning Physics? Elaborate its importance using examples from Secondary level and also highlight the issues in teaching Physics. **3+6+5**

*(Please turn over)**Or*

- b) "Learning resources and facilities are necessary in teaching science". Justify using examples. **14**
4. a) How are the different disciplines in Science co-related? Explain with examples. **14**

Or

- b) Differentiate between behaviorist and Constructivist approaches to learning. **14**
5. Write notes on *any two* of the following: **7+7**
- a) Science as Product and Process
- b) Development of scientific attitude
- c) Role of teacher in removing misconceptions
- d) Issues in teaching chemistry

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