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Bachelor of Education**(Assessment for Learning)**

Course - 5

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Define the meaning of Assessment. Distinguish between Formative evaluation and Summative evaluation with suitable examples. 2+10+2

Or

- b) Critically analyse the current evaluation system of education in your state based on a constructivist perspectives. 14

2. a) What is a learner profile? How would as teacher develop and maintain a comprehensive learner profile? Mention the basis of learner profile for further pedagogical decisions. 2+6+6

Or

- b) Discuss the enlarging notions of subject based learning in a constructivist perspective. 14

3. a) Explain various kinds of Multiple Intelligence. As a teacher, how would you assess these multiple intelligences in your students? 7+7

Or

- b) Discuss the types of teacher feedback. Explain the role of teacher in the use of assessment for feedback for taking pedagogical decision. 7+7

4. a) What is disability? What are the factors that lead children with disabilities? Suggest strategies for teachers to deal with them. 2+7+5

Or

- b) Enumerate the types of disabilities. Discuss the role of parents and teachers towards children with special needs. 4+10

5. Write notes on *any two* of the following: 7+7

- a) Difference between test and examination
b) Suitable criteria for assessment
c) Psycho-social dimensions of assessment
d) Notion of failure and disability

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2020

Bachelor of Education**(Learning and Teaching)**

Course - 6

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Define Teaching. Discuss the different Psychological principles of teaching. 2+12

Or

- b) Briefly explain the difference between Teaching and Learning is considered a Complex activity. 4+10

2. a) What do you understand by Constructivism in Education? Discuss the nature of classroom according to Constructivist Approach to learning. 6+8

Or

- b) What is Learning? Discuss Learning in association to the three Domains. 2+12

3. a) Explain the concept of Transfer of Learning. Discuss the role of a teacher in ensuing Maximum Positive Transfer of Learning among the students. 7+7

Or

- b) Explain the concept of Socialization process. Discuss the role of a teacher in promoting social adjustment and inter-personal relationship among the students. 4+10

4. a) Briefly describe the meaning of individual differences. Explain at least five characteristics of a creative children. Discuss some of the Educational Provision for creative children. 4+5+5

Or

- b) Briefly explain the concept of Mental Health. Discuss various Defense Mechanism and its uses. 4+10

5. Write notes on *any two* of the following- 7+7

- a) Role of a teacher in Behaviouristic Approach to Education
b) Home related factors influencing teaching-learning process.
c) Slow learners.
d) Juvenile Delinquent

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2020

Bachelor of Education**(Methodology of Teaching English – I)****Course – 7a (i)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Discuss the role of language with reference to (i) Gender and (ii) Class (Society) with relevant examples. 7+7
- Or*
- b) Explain the position of English as a second language in India. Explain five (5) challenges of teaching and learning English in your state. 7+7
2. a) Explain the Direct Method of teaching and learning English. What are its merits and demerits? 6+8
- Or*
- b) Explain the Multi-lingual Approach of teaching and learning English. What are its merits and demerits? 6+8
3. a) State five (5) differences between Spoken and Written language. Highlight the importance of sounds patterns of English language. 6+8

- Or*
- b) Discuss the philosophical, sociological and psychological bases of language acquisition and language learning with reference to Lev Vygotsky 14
4. a) Explain the concept and importance of 'Vocabulary in Context'. De a vocabulary development at the elementary level. 4+4+6
- Or*
- b) What are the subskills of listening? Select one task/activity and explain how it will develop listening and speaking skills of students. 6+4+4
5. Write short notes on *any two* of the following: 7+7
- a) Language policy in Kothari Commission report (1964-66).
b) Intonation
c) Role of English in the 21st century.
d) Study skills.

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Bachelor of Education**(Methodology of Teaching Mathematics – I)****Course – 7a (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the nature of Mathematics. Illustrate the importance to Mathematics as a school subject with suitable examples. 5+9

Or

- b) Highlight the contribution of Ramanujan and Pythagoras to the field of Mathematics. 7+7

2. a) Describe the general aims of teaching mathematics at Secondary level. 14

Or

- b) How are aims of teaching Mathematics different from its objectives? Select any topic of your choice from the Mathematics curriculum Secondary school level and write the objectives for this topic by using Bloom's Taxonomy. 7+7

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3. a) List out and explain various principles of curriculum construction of Mathematics subject. 14

Or

- b) Why is it essential to encourage learners for raising queries and probing questions in Mathematics class? Explain it. 14

4. a) Discuss the Project method for teaching of Mathematics. As per your views, which teaching method is best for mathematics teaching? Present your arguments in support of your views. 8+6

Or

- b) Distinguish between the self-study and the supervised study. Give suggestions to make both the teaching strategies effective for Mathematics teaching. 10+4

5. Write note on *any two* of the following- 7+7

- a) Aesthetic Sense in Mathematics.
b) Ways to create and maintain interest among students for Mathematics.
c) Significance of home work for Mathematics learning.
d) Problem solving method of Mathematics teaching.

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Bachelor of Education**(Methodology of Teaching Social Sciences – I)****Course – 7a (ii)**

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

3. a) Discuss the basic tenets of Constructivism. Select a topic from History at the Secondary level and explain how you would organize activities to teach the topic based on the Constructivist Approach. 5+9

Or

- b) Discuss the relevance of critical Pedagogy in teaching-learning Social Sciences. Select a topic from Political Science that can be taught based on critical Pedagogy. Explain why you think that the selected topic can best be taught based on critical Pedagogy 7+7
4. a) Examine the need for Professional Preparation of Teachers in your state. Suggest measures to improve the Professional Preparation Programmes for in-service teachers. 9+5

Or

- b) Mention any two (2) learning resources and facilities available in the local context and explain how utilizing these resources can facilitate Social Sciences teaching-learning process. 14

5. Answer any two of the following: 7+7
- a) Present status of Social Sciences.
- b) Socio-cultural context of learning Social Sciences.
- c) Issues and problems in following Integration of context.
- d) Importance of teaching History and Political Science at the Secondary level.

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1. a) What is Social Sciences? Why should Social Sciences be included as a core subject at the Secondary level? 4+10

Or

- b) Explain the importance of inter-relating the core components of Social Sciences. 14

2. a) Social Sciences must be able to develop in the learners the need for “judicious utilization of resources as well as the need for conservation of the natural environment” (NCF, 2005). Explain how, as a teacher, can you help the Secondary level students to achieve this objective. 14

Or

- b) “Education must be able to promote values that foster peace, humaneness and tolerance in a multicultural society”, (NCF, 2005). Analyse how teaching of Social Sciences can help achieve this goal of Education. 14

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2020

Bachelor of Education**(Methodology of Teaching Science – I)**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Define Science Education. Explain NCF 2005 and KCF with respect to Science Education? 2+6+6

Or

- b) Discuss the landmarks in the history of Science Education? 14

2. a) Explain the scientific method with its merits and demerits? 10+2+2

Or

- b) Discuss the differences between behaviorist and constructivist approaches to learning? 14

3. a) Explain the socio cultural barriers in teaching and learning science. How can you overcome these barriers as a science teacher? 8+6

Or

- b) Discuss the status of learning resources and facilities for science teaching available in your state. 14

4. a) What is meant by scientific attitude? How will you develop scientific attitude among the students? 4+10

Or

- b) Explain the nature, process and issues in teaching biology? 4+5+5

5. Write notes on *any two* of the following: 7+7

- a) Professional preparation of teachers.
b) Objectives of teaching science.
c) Values of studying science as a school subject.
d) Science as product and process.

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