

2021

Bachelor of Education

(Assessment for Learning)

Course - 5

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Explain the concept of Evaluation. Discuss the role of Assessment and Evaluation with a constructivist perspective. **4+10**

Or

- b) What is Grading System? Explain different types of grading system in your state Board of School Education with suitable examples. **2+10+2**

2. a) Define the term 'Assessment'. Discuss in detail the assessment tools in scholastic and co-scholastic aspects of assessment in the field of education. **4+10**

Or

- b) What is Portfolio? Give the significance of using portfolio in assessing your students. Explain in detail the steps involved in constructing students portfolio effectively. **2+4+8**

(Please turn over)

3. a) Briefly discuss suitable criteria for assessment. Suggest some strategies which can help the teacher to assess psycho-social dimensions of the students. **7+7**

Or

- b) Discuss the contemporary trends in education with reference to online web based assessment with particular reference to your state. **14**

4. a) Who are students with special needs? As a teacher, how would you use different types of assessment for assessing students with special needs? **4+10**

Or

- b) What are the factors that cause learning disabilities? Explain the school's readiness for addressing student with special needs. **6+8**

5. Write notes on *any two* of the following: **7+7**

- a) Distinguish between formative and summative evaluation.
- b) Kinds of test
- c) Qualitative and Quantitative aspects of assessment
- d) Notions o failures and disability.

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2021

Bachelor of Education

(Learning and Teaching)

Course - 6

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Differentiate between teaching and learning. Why is it important for a teacher to understand learners? Suggest some strategies to understand learners in and outside the school. 4+4+6

Or

- b) "Teaching is a complex activity". Elaborate. 14

2. a) Explain the concept of Constructivism in Education. Bring out the role of a teacher in incorporating constructivist approach to learning in the classroom. 7+7

Or

- b) Discuss learning with regard to its various domains. 14

3. a) Discuss in detail the learner related factors in influencing teaching-learning process. 14

Or

- b) What is individual difference? Discuss the affective domains that contributes to individual differences and the role of a teacher catering to such differences among students. 4+5+5

4. a) Define Mental Health. Briefly discuss the various factors influencing mental health. What is the role of a teacher in building a sound mental health? 2+6+6

Or

- b) What are the different characteristics of a Gifted child? Discuss the role of a teacher in addressing the educational needs of gifted children. 5+9

5. Write notes on *any two* of the following- 7+7

- a) Characteristics of slow and backward learners.
b) Group dynamics.
c) Creative children.
d) Principles of learning

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2021

Bachelor of Education**(Methodology of Teaching English – I)**

Course – 7a (i)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Comment on the status of languages in India and review the language policy according to the Kothari Commission 1964. 7+7
- Or*
- b) Examine the role of language with reference to 'Language and Power' with relevant examples. Comment on the significance of multicultural awareness in language teaching. 7+7
2. a) Examine the role of English as a language during the colonial and post colonial period. How has the role of English language changed in the 21st century? 5+5+4
- Or*
- b) Discuss the Constructivist approach to language learning and language acquisition with reference to Lev Vygotsky. 14
3. a) Critically analyze the Communicative Approach of teaching and learning English language. 14

(Please turn over)

- Or*
- b) State the importance of the phonetic symbols in English language. Explain how the consonant and vowel sounds of the English language are organized. 6+8
4. a) Explain the concept and importance of 'Vocabulary in Context'. Prepare a vocabulary game for Class VII level. 7+7
- Or*
- b) Explain the importance of understanding the development of reading skills of students. Elucidate how 'storytelling and dialogues' can be used to develop listening and speaking skills of students. 7+7
5. Write short notes on *any two* of the following: 7+7
- a) Challenges of teaching and learning English
- b) Inductive and deductive approach
- c) Stress
- d) Reference skills

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Bachelor of Education**(Methodology of Teaching Social Sciences – I)****Course – 7a (ii)**

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

1. a) Discuss the relationship of social science with other subjects. 14
- Or
- b) Explain the need and importance of studying social science in the 21st century society which is built upon democratic principles. 7+7
2. a) What are the aims of teaching social science? How can these aims be realized in school with reference to NCF 2005? 4+10
- Or
- b) Discuss in detail the aims and objectives of teaching social studies at school level. How far have these aims been released in your state. 10+4

3. a) What is constructivism? Select a topic from class IX Social Science and explain how you can organize activities to teach Social Science. 4+10

Or

- b) What is the need of writing objectives in behavioural terms? Differentiate between behavioural approach and constructivism approach. 4+10

4. a) Define learning resources in social sciences. Discuss how these resources can help a social science teacher to plan activities in the social science class citing suitable examples. 7+7

Or

- b) Discuss various strategies for professional development of Social Science teacher in India. 14

5. Write notes on any two of the following: 7+7
- a) Differentiate between social science and social studies.
- b) Critical pedagogy.
- c) Pre conception and misconception about social science.
- d) Aims and objectives of social science.

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2021

Bachelor of Education**(Methodology of Teaching Science – I)**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Describe the nature of science. Discuss "science as a product and a process". 4+10
- Or*
- b) Write the significance of science. How is science correlated with other disciplines? 4+10
2. a) Differentiate between aims and objectives. Discuss the objectives of teaching science at elementary level. 6+8
- Or*
- b) Discuss the issues and problems in science teaching and learning. As a science teacher, how will you solve these issues? 7+7
3. a) Select one problem from a class text book and work on its solution using scientific method. 14

- Or*
- b) Differentiate between behaviorist and constructivist approached in science learning. 14

4. a) Explain the nature, process and issues in teaching chemistry. 4+5+5

Or

- b) Discuss learning resources in science learning. 14

5. Write notes on *any two* of the following: 7+7

- a) Role of teacher in removing misconceptions.
 b) Science education as envisaged in NCF 2005.
 c) Issues in teaching biology
 d) Development of scientific attitude.

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2021

Bachelor of Education

(Methodology of Teaching Mathematics – I)

Course – 7a (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions within the internal option

1. a) What is the meaning of Mathematics? Elaborate the nature of mathematics at secondary school. 4+10
Or
b) What is Aesthetic Sense in Mathematics? Elucidate contributions of any two Indian Mathematicians in the field of Mathematics. 4+10
2. a) What are the salient features of teaching Mathematics as per NCF 2005? What is the difference between 'Aims and Objectives' of teaching Mathematics? 8+6
Or
b) Illustrate the objectives of teaching Mathematics in terms of Bloom's taxonomy. 14

3. a) Illustrate with examples how probing questions and Raising Queries can help in teaching-learning of Mathematics 14

Or

- b) Elaborate how will you arouse and maintain interest of the students in learning mathematics in your school. 14
4. a) What is curriculum? State and discuss the principles of curriculum construction. 4+10

Or

- b) What is the need of organizing the syllabi both logically and psychologically according to the age groups of children? 14
5. Write note on *any two* of the following- 7+7
a) Scope of Mathematics.
b) Inducto-deductive method
c) Behaviorist and Constructivist Approach
d) Analytic-synthetic method.

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