

2023

Bachelor of Education**(Assessment for Learning)****Course - 5***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer **all** questions within the internal options*

1. a) Differentiate between product and process assessment with examples. Discuss the importance of assessment in a constructivist classroom and highlight the steps involved in assessment process.

5+4+5

Or

- b) Discuss on the current evaluation pattern of your state. What are some of the defects in the evaluation system? Give your suggestions and views.

5+4+5

2. a) Suggest some co-curricular activities (non-scholastic) and curricular activities (scholastic). As a Teacher how will you organize both the activities? Create a checklist, Rubric and a Rating Scale for assessing the activities.

3+3+8

Or

- b) Suggest a task for class X in your own pedagogy paper and discuss on the steps to be followed while organizing a task. Develop worksheets and a Rating Scale for assessing the assigned task.

6+4+4

3. a) Discuss on how to assess Multiple Intelligence. Substantiate your answer with examples. 14

Or

- b) What are some guidelines that a teacher should follow while giving feedback to students. Discuss on how teacher feedback will facilitate a students' achievement. 7+7

4. a) Explain the concept of Learning Disabilities. Discuss on the challenges faced by teachers in assessing the performance of children with Learning Disabilities. 5+9

Or

- b) Discuss the factors affecting school's readiness of children with special needy. Elaborate on the responsibilities that a school should take to cater to the needs of special need child. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Elaborate briefly the different guidelines to be considered in maintaining student portfolio.
- b) Role of a teacher in visualizing appropriate assessment tools for students with special needs.
- c) Significance of peer assessment.
- d) Highlight the uses of learner profile for student and teachers.
- e) Objectives of classroom assessment.

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2023

Bachelor of Education**(Learning and Teaching)**

Course - 6

*Full Marks : 70**Time : 3 hours*

The figures in the margin indicate full marks for the questions

*Answer **five** questions within the internal option*

1. a) Differentiate between Teaching and Learning. As a teacher how would you use the principle of planning pupils' activity in your teaching? 7+7

Or

- b) Elaborate on understanding the learners in and outside school, and teaching as a complex activity with examples. 7+7

2. a) Critically analyse the constructivist perspective of human learning. Bring out its relevances in the present day educational system. 10+4

Or

- b) Discuss the domains of learning. How would you as a teacher help the learners in the learning of Affective domain? 9+5

(Please turn over)

3. a) Annotate on the importance of home factor in learning. Cite suitable examples to substantiate your answer. 9+5

Or

- b) Discuss the meta-cognitive characteristics of the learners. In what way do teacher and learning environment influence learners' learning? 6+8

4. a) Define Individual differences. What teaching learning strategies would you use to meet learners' differences in your classroom? 4+10

Or

- b) What do you understand by the term Mental Health? Discuss the role of teacher in building sound mental health of the learners. 4+10

5. Write notes on *any two* of the following- 7+7
- a) Defence Mechanism
 - b) Group dynamics and role of teacher
 - c) Needs of slow learner in a regular classroom
 - d) Law of intensity with example

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2023

Bachelor of Education

(Methodology of Teaching English – I)

Course – 7a (i)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Discuss the relationship between language and society. Review the language policy according to NPE 1986. 7+7

Or

- b) Analyse the role of English language as a colonial language and its changed role in the 21st century in the Indian context. 7+7

2. a) Discuss the Multi-lingual approach to language teaching with reference to Jerome Bruner and Jean Piaget. 7+7

Or

- b) Highlight the merits and demerits of the Communicative approach to language teaching and learning. 7+7

(Please turn over)

3. a) State the significance of intonation in English language. List five (5) differences between spoken and written language. 7+7

Or

- b) Explain the concept of teaching 'grammar in context'. Prepare a grammar game for class VIII students. 7+7

4. a) What are the different stages of writing? Prepare an activity to develop writing skill of elementary students. 7+7

Or

- b) What is the importance for a teacher to understand the development of reading skills of students? Devise an activity to develop reading skill of Class IX students. 7+7

5. Write short notes on *any two* of the following: 7+7

- a) Language policy recommended by Kothari Commission (1964-66)
- b) Organization of sounds in English
- c) Study skills
- d) Difference between language acquisition and language learning

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2023

Bachelor of Education**(Methodology of Teaching Social Sciences – I)****Course – 7a (ii)**

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

1. a) Explain the concept and nature of Social Science. Differentiate between Social Science and Social Study? 3+4+7
- Or**
- b) What are the important aims and objectives of teaching Social Science at School levels? Substantiate your answer in the light of NCF 2005. 7+7
2. a) From which discipline does the Social Science Curriculum draws its content at the school level? Elaborate the interrelationships between those disciplines? 6+8
- Or**
- b) Elaborate Disciplinary, Interdisciplinary and Multidisciplinary Approach of Teaching Social Science. 4+5+5

(Turn over)

3. a) What do you understand by the constructivist idea of learning social science? How can learners experience be integrated in teaching learning process of Social Science? Elaborate with suitable examples. 7+7

Or

- b) What is Critical Pedagogy? How can teachers inculcate critical thinking in Social Science classroom? Elaborate with an example. 7+7

4. a) Explain the meaning and nature of History as a discipline. What do you mean by dialectic approach of teaching history? 5+5+4

Or

- b) What are the aims and objectives of teaching Political Science in school? Elaborate on debate as method of teaching. 5+5+4

5. Write notes on **any two** of the following: 7+7
- a) Role of Action Research in Teaching Social Science
 - b) Thematic approach of teaching Social Science
 - c) Behaviorist idea of Learning
 - d) Role of Project work in Teaching Social Science

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2023

Bachelor of Education**(Methodology of Teaching Science – I)**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Discuss 'Science as a product and process'. Explain some strategies to develop process skills in students. 6+8

Or

- b) Explain the importance of studying Science as a school subject. Suggest some ways to make Science learning more effective. 7+7

2. a) Discuss the general objectives of teaching and learning of Science. Critically analyse whether the objectives of teaching of Science are achieved in our current school system in Nagaland. 7+7

Or

- b) Explain the importance of developing scientific attitude among students. Explain Scientific method with suitable example. 6+8

(Please turn over)

3. a) Discuss the importance of professional preparation of Science teachers? Critically analyze how successfully NCF 2005 is implemented in Nagaland for Science Education. 7+7

Or

- b) Explain how knowledge can be constructed through Experiments in Science with appropriate examples. 10+4

4. a) Discuss with examples about misconceptions in Science that arises among students. Explain the role of teachers in removing these misconceptions. 7+7

Or

- b) Discuss the issues and problems of teaching Chemistry. As a teacher, how can these issues and problems be solved. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Socio cultural barriers in teaching
- b) Learning resources and facilities in Science
- c) Nature of Physics
- d) Construction of knowledge through experiments in Science

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2023

Bachelor of Education

(Methodology of Teaching Mathematics – I)

Course – 7a (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions within the internal option

1. a) What do you mean by Building Blocks of Mathematics? Explain any two Building Blocks of mathematics and discuss their significance in Mathematics learning. 2+8+4

Or

- b) Discuss the importance of developing aesthetic sensibilities in Mathematics education. What role can a teacher play to develop aesthetic sensibilities of learners in Mathematics learning? 7+7

2. a) Explain with examples the revised Bloom's Taxonomy of educational objectives with regards to teaching learning Mathematics. Critically analyse the objectives of teaching learning Mathematics at the Secondary level. 8+6

Or

- b) Why is it important for students to ask questions in learning Mathematics? Discuss measures and techniques that a teacher can adopt to encourage students to raise queries in Mathematics class. 6+8

(Please turn over)

3. a) Explain the concept and meaning of curriculum. Critically comment on the Mathematics curriculum at Secondary level of Nagaland Board of School Education (NBSE). 7+7

Or

- b) Discuss in detail the curricular choices at different stages of school mathematics education as per NCF 2005. 14
4. a) Discuss and illustrate Heuristic Method of teaching learning Mathematics with its merits and demerits. 14

Or

- b) What do you mean by strategies of teaching learning Mathematics? Discuss self study and supervised study as strategies of teaching learning Mathematics. 2+12
5. Write note on *any two* of the following- 7+7
- a) Contributions of Ramanujan in the field of Mathematics
 - b) Role of a constructivist teacher in Mathematics learning
 - c) Learning activities that support peer dialogue in Mathematics learning
 - d) Cognitive approach

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