

2024

Bachelor of Education

(Assessment for Learning)

Course – 5 (OLD COURSE)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Differentiate between formative and summative evaluation with suitable examples. Discuss the different types of evaluation techniques you would use as a teacher while evaluating your students with special reference to formative evaluation. 3½+3½+7

Or

- b) Differentiate between Absolute Grading and Relative Grading. Critically analyse the grading system followed in your state for secondary school students. 8+6

2. a) Explain in detail projects task as a tool for assessment and evaluation for school subject in your own pedagogy. 14

Or

- b) Explain the meaning of standardized test. Discuss the criteria of a good test. 6+8

(Please turn over)

3. a) Elaborate Psycho-social dimension of assessment. As a teacher, what are the assessment tools you would use to determine the psycho-social dimensions of the students? 7+7

Or

- b) Discuss the contemporary trends in Education with special reference to online assessment. 14

4. a) Discuss in detail the different types of teacher's feedback to students. As a teacher, how would you use feedback for taking pedagogical decisions? 6+8

Or

- b) Who are considered students with special needs? Discuss the role of school's readiness for addressing students with special needs. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Continuous and Comprehensive Evaluation.
- b) Advantages of Assignment as a task
- c) Steps to maintain a comprehensive learner profile
- d) Attitude of teachers towards students with special needs
- e) Constructivism

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2024

Bachelor of Education**(Learning and Teaching)**

Course – 6 (OLD COURSE)

*Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the meaning of Teaching. What are the psychological principles you will consider while teaching? Justify with suitable examples. **4+10**

Or

- b) Elaborate the importance of learners in and outside school and teaching as a complex activity. **7+7**

2. a) Explain the concept of constructivism in Education. Bring out clearly the role of a teacher in co-operating Constructivist Approaches in the classroom. **6+8**

Or

- b) Explain Jean Piaget's theory of human learning. Discuss its relevance and applicability to Modern Education. **7+7**

(Please turn over)

(2)

3. a) What is Transfer of Learning? As a teacher, what strategies would you use to strengthen Transfer of Learning in pupils? 5+9

Or

- b) What are Individual Differences of learners? As a teacher, how would you cater to the individual needs of diverse learners in a classroom? 4+10

4. a) Define Mental Health. What are the factors influencing Mental Health? What is the role of a teacher in building a sound Metal Health among the student? 2+6+4

Or

- b) Explain Group Dynamics. What is the role of a teacher in improving Group Dynamics? 6+8

5. Write notes on *any two* of the following- 7+7

- a) Domains of Learning
- b) Characteristics of Gifted and creative children
- c) Teaching as a Profession
- d) Home related factors contributing to learning and teaching

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2024

Bachelor of Education

(Methodology of Teaching English – I)

Course – 7a (i) (OLD COURSE)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Critically analyze the role of Language reference to 'gender'. As a teacher, how will you foster Multi-cultural Awareness in a Language Classroom? 7+7

Or

- b) Explain the constitutional provisions made in Articles 343 – 351 on Language Education. Analyze the Three-Language Formula with special reference to your state. 7+7

2. a) Analyze the role of English I the Post-colonial period. Explain five (5) challenges of Teaching English in your state. 7+7

Or

- b) Explain the position of English as a Second Language in India and English as a 'link language' I global context. 7+7

(Please turn over)

3. a) Explain the Constructivist Approach to Language Teaching and Learning with reference to Lev Vygotsky. Discuss its merits and demerits. 5+4½+4½
- Or*
- b) Explain the principles of Situational Method of Language Teaching and Learning. Discuss its merits and demerits. 5+4½+4½
4. a) Explain the Organization of sounds of English Language. State the importance of Phonetic Symbols used in English Language. 7+7
- Or*
- b) What are the Sub-skills of Listening and Speaking? Elucidate how 'Story telling' and 'Role play' can be used to develop listening and Speaking skills of secondary level students. 7+7
5. Write short notes on *any two* of the following: 7+7
- a) Language and Power
 - b) Loud Reading and Silent Reading
 - c) Word stress and Sentence stress
 - d) 'Vocabulary – in – Context'

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2024

Bachelor of Education

(Methodology of Teaching Social Sciences – I)

Course – 7a (ii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

1. a) Explain the term Social Science and indicate its importance in the school curriculum. Differentiate between Social Science and Social Studies. 4+5+5
- Or
- b) Explain the core components of Social Sciences. What is the present status of Social Science as a school subject? 7+7
2. a) Mention the aims and objectives of teaching Social Science as per NCF 2005. How can the teaching of Social Science help the students to be a responsible member of the society? 8+6
- Or
- b) Elucidate the Goals of Education. How does Social Sciences as a subject aid in achieving these goals? 7+7

(Turn over)

3. a) What is Critical Pedagogy? How can teacher inculcate critical thinking in Social Science classroom? Elaborate with an example. 4+5+5

Or

- b) Which, in your opinion is a better approach to teaching-learning Social Sciences – Behaviourist or Constructivist Approach? Justify your answer. 14

4. a) What is the scope of teaching-learning Political Science at the Secondary level? Identify a topic in Political Science for class 9 and explain how you would teach the topic based on the Constructivist Approach. 4+10

Or

- b) Define learning resources in Social Sciences. Discuss how these resources can help a Social Science teacher to plan activities in the Social Sciences class citing suitable example. 7+7

5. Write notes on **any two** of the following: 7+7

- a) Pre-conceptions and Misconceptions about Social Sciences
- b) Importance of teaching History
- c) Social Construction of Knowledge and its relevance to Social Science Teaching
- d) Professional preparation of Teachers

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