

SEMESTER-III

DEC-2018

Bachelor of Education

(Knowledge and Curriculum)

Course - 8

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Describe the nature of knowledge and the knowing process according to the Pragmatist and Progressivist perspectives. 7+7
- Or**
- b) Discuss the different forms of knowledge. As a teacher, explain with examples how you will infuse these forms of knowledge in the teaching-learning process? 7+7
2. a) Explain the different types of curriculum. Which type of curriculum would you recommend for education in your state and why? 6+8
- Or**
- b) Clarify the concept of 'Curriculum Framework'. Discuss the significance of curriculum and syllabus in schools. 5+9

3. a) Analyse how the Indian social conditions influence curriculum development. Suggest different ways in which schools can inculcate a democratic spirit in students. 8+6

Or

- b) Discuss Jiddu Krishnamurthy's educational contribution in promotion of nationalism, universalism and secularism. Comment about its relevance to present educational scenario. 9+5

4. a) Describe the major steps in Curriculum Development. Illustrate with suitable examples the importance of selecting and organizing appropriate learning experiences for secondary students. 9+5

Or

- b) Elucidate the roles of different agencies involved in curriculum development. Highlight the role of a teacher in the process of curriculum development. 9+5

5. Write notes on **any two** of the following: 7+7

- a) Distinction between Reason and Belief
b) Technological determinants of Curriculum
c) Curriculum for self development
d) Curriculum Design

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(Please turn over)

2018

Bachelor of Education

(Gender, School and Society)

Course - 9

Full Marks : 35

Time : 2 hours

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3. Write notes on *any one* of the following-

1x7

- a) Gender-just education
- b) Factors for disparity in sex ratio
- c) Traditional values and gender roles

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Differentiate between sex and gender and discuss the role of home and society in gender identity construction. 6+8

Or

- b) What are the factors affecting access to education for the girl child in India? How can the community participate to improve the status of girl child education? 7+7

2. a) Define gender stereotyping. What are the consequences of gender stereotypes in mass-media? 5+9

Or

- b) Discuss the various forms of abuse suffered by women and girls in India. Identify the measures that can be taken in schools to prevent sexual abuse and violence. 7+7

(Please turn over)

2018

Bachelor of Education

(Creating an Inclusive School)

Course - 10

Full Marks : 35

Time : 2 hours

3. Write notes on *any one* of the following- 1x7
- School's readiness
 - RTE Act of 2009
 - Learner friendly evaluation procedures

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*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Mention the objectives of Inclusive Education. Discuss the importance of infrastructure, barrier free environment and human resources in facilitating an Inclusive school. 5+3+3+3

Or

- b) Discuss supportive services required for meeting special needs in the classroom. 14

2. a) Discuss the characteristics of mentally retarded children. Suggest pedagogical strategies and learning aids for educating these children. 5+5+4

Or

- b) Discuss various types of partnerships that can be maintained for educating the CWSNs. How can school develop relationship with the home of CWSNs? 10+4

(Please turn over)

2017

Bachelor of Education**(Guidance and Counseling)****Course – 11 (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks
for the questions**Answer five (5) questions from within the Internal options*

1. a) What do you mean by Guidance? Explain in detail the role of teachers, parents and counselors in carrying out guidance programme. **4+10**

Or

- b) Enumerate the nature and need of Guidance and Counseling. **7+7**

2. a) What is vocational guidance? Explain the need for an organized programme of vocational guidance. **5+9**

Or

- b) Explain the meaning of educational guidance and highlight the main aim and purpose of educational guidance in schools. **5+9**

3. a) What are guidance services? Explain in detail the pupil information service and occupational information service citing appropriate examples. **4+10**

Or

- b) Discuss in detail the organization of guidance services in schools. **14**

4. a) What do you understand by career information? Explain the process of classification and filling of career information. **5+9**

Or

- b) Discuss in detail the role of State Vocational Bureau in career information. **14**

5. Write notes on *any two* of the following: **7+7**

- a) Principles of counseling
b) Sources of collecting Career Information
c) Counseling services in schools
d) Organizing career exhibition

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2018

Bachelor of Education**(Peace Education)****Course – 11 (iv)***Full Marks : 70**Time : 3 hours*

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) What is Peace Education? Discuss in detail the role of family, Mass Media and School in promoting Peace Education. 2+12

Or

- b) Define environmental conflict. Discuss any three conflict handling mechanisms. 2+12

2. a) Distinguish between Violent and Non-violent Conflicts. In the context of your state, discuss the sources of conflicts. Suggest measures to minimize violent conflicts. 4+6+4

Or

- b) Prepare an action plan for maintaining peace in school and local community. 14

(Please turn over)

3. a) Discuss Stress and Terrorism as challenges to peace. How is violence linked to modernization? 10+4

Or

- b) Discuss healthy discipline practices in and outside the school that promote peace. 14

4. a) Discuss the current status of Peace Education in the global scenario. 14

Or

- b) Discuss in detail contributions of Mother Teresa in promoting peace. 14

5. Write note on *any two* of the following- 7+7

- a) Role of UNO in Conflict resolution
- b) Attitudes and Skills of a Peace teacher
- c) Symbols and structures in school that reflect, compassion, love and caring
- d) Nature of gender conflict

