

DECEMBER - (2018 - 20)  
SEM - III

BEd.C-8/19

( 2 )

2019

## Bachelor of Education

( Knowledge and Curriculum )

Course - 8

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Bring out the differences between the Idealistic and Pragmatist perspectives with regard to the (a) nature of knowledge and the (b) knowing process. 7+7

*Or*

- b) Discuss any five sources of knowledge. Illustrate how each of these five sources of knowledge occur in the school curriculum. 7+7

2. a) Describe any four types of curriculum. Elaborate with examples how the 'Hidden' curriculum operates and influences students in schools. 8+6

*Or*

- b) Explain the concept of 'course contents or syllabus'. Elucidate the importance of curriculum and syllabus in schools. 6+8

3. a) Describe the Social and Technological determinants of curriculum. Elaborate how 'Economic' factors determine curriculum in your state with examples. 8+6

*Or*

- b) Analyse Rabindranath Tagore's educational contribution in promotion of nationalism, universalism and secularism. State your opinion about its relevance to the present educational scenario. 9+5

4. a) Elucidate the major components of curriculum. Highlight the role of NCERT in curriculum development. 8+6

*Or*

- b) What is 'Curriculum Design'? Explain the different orientations of curriculum design. 4+10

5. Write notes on *any two* of the following: 7+7

- a) Distinction between Teaching and Training  
b) Curriculum Framework  
c) Relevance of Jiddu Krishnamurthy's educational thoughts in promoting secularism  
d) Concept of Curriculum Development

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(Please turn over)

2019

**Bachelor of Education**

( Gender, School and Society )

Course - 9

Full Marks : 35

Time : 2 hours

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3. Write notes on *any one* of the following- 1x7

- a) Gender stereotyping
- b) Physical and mental abuse among gender
- c) Role of teacher in addressing gender equalities

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Describe the meaning and nature of Gender. Discuss Gender issues in the curriculum. 4+10

*Or*

- b) What is access and equity in education? Why is equal access to education important? Explain the institutional role for improving Access to education in your state. 3+3+8

2. a) Explain the role of Media in addressing gender inequalities. As a teacher, how would you promote girl child education in your society? 7+7

*Or*

- b) What is the difference between Gender Parity Index and Sex Ratio? Discuss the democratic role of schools in handling notions of gender. 7+7

*(Please turn over)*

NU-Bed/Dec

BEd.C-9/19

2019

**Bachelor of Education**

( Creating an Inclusive School )

Course - 10

Full Marks : 35

Time : 2 hours

3. Write notes on *any one* of the following-

1x7

- a) Teachers as co-teaching personnel
- b) Rehabilitation Council of India Act 1992
- c) Role of state agencies for implementation of inclusion of CWSN

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*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) What is Inclusive Education? Bring out the objectives and scope of Inclusive Education. 4+5+5

**Or**

- b) Discuss the characteristics of visually impaired children and suggest strategies and learning aids for educating such children. 5+5+4

2. a) Discuss in detail the support services required for meeting special needs in the classroom. 14

**Or**

- b) Explain the concept of 'specific learning difficulties' and highlight the procedures involved in preparing a teaching plan for accommodating such disability in a regular class-room. 5+9

*(Please turn over)*

2019

**Bachelor of Education****( Guidance and Counseling )****Course – 11 (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks  
for the questions**Answer five (5) questions from within the Internal options*

1. a) Explain the concept and nature of Guidance. Discuss the role of a teacher in guidance programme. 4+4+6

**Or**

- b) Explain the need for Counseling. Explain the principles involved in a Counseling programme. 6+8

2. a) Distinguish between Vocational Guidance and Educational Guidance. Elaborate on the need of Vocational Guidance in schools. 4+4+6

**Or**

- b) "All Counseling in guidance but all guidance is not counseling". Justify the statement. 14

3. a) What do you understand by Counseling Services? Discuss the various problems faced by adolescents at present. Suggest some measures through which a teacher/counselor can help students overcome such problems. 3+4+7

**Or**

- b) Explain the term 'Orientation Service'. Discuss the objective and necessity of Orientation Service and pupil information services in a school. 4+5+5

4. a) Explain the term 'Career Information'. Develop a detailed plan of action for organizing any one of the following in a Secondary school – 5+9

- a) Career talk  
b) Career Conference

**Or**

- b) Discuss the various sources of collecting Career Information. Describe the various methods in which information is collected and filed. 5+9

5. Write notes on *any two* of the following: 7+7
- a) Need for Personal Guidance  
b) Role of parents in guidance programme  
c) Role of State Vocational Bureau  
d) Career Exhibition

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2019

**Bachelor of Education****( Peace Education )****Course – 11 (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the need and importance of Peace Education in your state. **14**

**Or**

- b) Explain the role of Religion and Government agencies in promoting Peace Education. How can you as a teacher facilitate these agencies in promoting Peace Education? **8+6**

2. a) Explain Caste Violence and Self-determination as types of conflict with relevant examples. **7+7**

**Or**

- b) Why is there an urgent need to provide Human Security at the international level? How can Human Security help in sustainable peace process? **7+7**

3. a) Analyse the role played by Mahatma Gandhi in promoting peace. **14**

**Or**

- b) Examine the need of Democracy and Secularism in promoting peace. **7+7**

4. a) Explain any two activities that can be organized in the school to enhance the values of love and compassion among students of the Secondary level. **7+7**

**Or**

- b) Why is it necessary for a teacher to be mindful in all transactions? Suggest measures that can be followed in the classroom to avoid hurt and humiliating among students **4+10**

5. Write note on **any two** of the following- **7+7**

- a) Aims of Peace Education  
b) Unemployment problem as a source of conflict  
c) Reconciliation as a conflict handling mechanism  
d) Measures to deal with “*stress*” among the students as a challenge to peace

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