

Sem - III (2016-18)

B.Ed. C-8/17

(2)

2017

Bachelor of Education

(Knowledge and Curriculum)

Course - 8

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Describe the knowing process in Progressivist and Constructivist perspective. 7+7

Or

- b) Explain Traditional and Modern forms of knowledge. As a teacher how will you apply the importance of both the forms in teaching-learning process? 6+8

2. a) Explain the concept of curriculum and elucidate on the dimensions of curriculum. 4+10

Or

- b) What do you mean by Curriculum and Syllabus? Explain the need and significance of Curriculum and Syllabus in school. 5+9

3. a) Explain with examples the Environmental and technological determinants of curriculum. 7+7

Or

- b) Illustrate the contribution of Tagore in promotion of Nationalism Universalism and Secularism. How far do you agree that Tagore was a great Educationist? 7+7

4. a) Explain the concept and the major steps in curriculum development. Discuss the role of a Teacher in curriculum development. 8+6

Or

- b) What are the major components of Curriculum? Describe the role of NBSE as an agency in curriculum development. 5+9

5. Write notes on *any two* of the following: 7+7

- a) Knowledge and Skills
b) Curriculum framework and its functions
c) Curriculum design
d) Distinction between knowledge and information

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(Please turn over)

2017

Bachelor of Education**(Gender, School and Society)**

Course - 9

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) What is Gender? Identify the gender issues in the school curriculum. Suggest measures to bring about positive changes in the school curriculum. 3+4+7

Or

- b) How far does "Access to Education" promote Gender-just Education? Justify. 14

2. a) Elucidate the role of different agencies like family and media in addressing gender inequality in your state. 14

Or

- b) What is Disparity in literacy rates? Explain the factors responsible for disparity in literacy rates. Suggest strategies that can be adopted for increasing female literacy. 2+6+6

3. Write notes on *any one* of the following- 1x7
- Role of teacher in handling notion of gender and sexuality
 - Gender Parity Index (GPI)
 - Right to Girl child Education

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2017 (a)

Bachelor of Education

(Creating an Inclusive School)

Course - 10

Full Marks : 35

Time : 2 hours

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3. Write notes on *any one* of the following-
- Barrier Free Environment for Inclusion
 - Autism – its characteristics
 - Role of parents in education of CWSN

1x7

The figures in the margin indicate full marks for the questions

Answer any three (3) questions within the internal option

- Explain the concept of Inclusive Education. Discuss the role of state agencies for implementation of inclusion of children with special needs. 5+9

Or

 - Critically examine any one of the policies pertaining to education of children with special needs. 14
- Explain the support services that can be provided to special children. Discuss any two pedagogical strategies that a teacher can adopt to respond to individual needs of students. 8+6

Or

 - Discuss the significance of technology in Inclusive Education. What role can a teacher play in addressing the social climate of the classroom? Give reasons to substantiate your answer. 14

(Please turn over)

NU-Bed/Dec

Bed.C-10/17

2017

Bachelor of Education**(Guidance and Counseling)**

Course – 11 (ii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions**Answer five (5) questions from within the Internal options*

1. a) Explain the concept and nature of Guidance. Discuss the need of Guidance for Educational view point. 4+4+6

Or

- b) Explain the need and importance for Counseling. Discuss the principles involved in a Counseling programme. 4+4+6

2. a) What is Personal Guidance? Explain in detail the kind of students who are in need of Personal Guidance. 4+10

Or

- b) "Vocational Guidance dominates Educational Guidance". Discuss and justify the statement. 14

3. a) Explain the term 'Career Exhibition'. Develop a detailed plan of action for organizing Career Exhibition in a Secondary School. 2+1

Or

- b) Discuss the term 'Career Information'. What are the various sources of collecting Career information? Explain how career information can be disseminated. 2+6

4. a) What do you understand by Guidance Services? Enumerate the major Guidance Services that can be organized in School. 2+1

Or

- b) Explain the meaning of Career Talk. Indicate an outline of Career talk and its uses. 4+1

5. Write notes on *any two* of the following: 7+7

- a) Difference between Teaching and Guidance
b) Need of Vocational Guidance
c) Method of filling Career Information
d) Role of State Vocational Bureau

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2017

Bachelor of Education

(Health and Physical Education)

Paper – 11 (iii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) What is Physical Education? Describe the objective of Physical Education for Secondary Level. 4+10

Or

- b) Describe the progress of Physical Education in Secondary Schools of Nagaland. How will you organize a physical education programme in your school? Explain in detail. 5+9

2. a) What are the components for an integrated living? Describe the role of Yoga towards a healthy and an integrated life. 4+10

Or

- b) List the harmful effects of nicotine and drug abuse. Suggest measures to control substance abuse in Secondary schools of Nagaland. 6+8

(Please turn over)

3. a) What is the importance of health programmes in schools? In what ways can you help in organizing health and hygiene programme in your school? 6+8

Or

b) Elaborate on the objectives you would keep in mind when organizing team and house systems keeping in mind the interests, capacities and abilities of the secondary level students. 14

4. a) Why is training in first-aid necessary for teachers? What are the qualities to be developed by a teacher as a first aider in schools? How will you help your students in case of sprains and bleeding? 2+4+8

Or

b) Discuss the issues and problems in organizing health and physical education programme in schools of Nagaland. 14

5. Write notes on *any two* of the following: 7+7

- a) Importance of Mental health
- b) Advantages and disadvantages of competition
- c) Importance of annual sports meet in school
- d) As a teacher what type of suggestions would you provide for students' balanced diet?

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