Bachelor of Education

(Knowledge and Curriculum)

Course - 8

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

 a) Discuss the merits and the demerits of the Progressivist perspective with regard to the nature of knowledge and the knowing process.

14

Or

b) Select any five (5) sources of knowledge and illustrate how each of these sources occur in the school curriculum.

14

 a) Describe any four (4) types of curriculum. Justify what type of curriculum you would recommend at the secondary level in your state giving appropriate examples.

8+6

07

b) State the importance of 'Curriculum Framework'. Discuss how 'course contents' is developed in schools with examples.

 a) Elaborate any three (3) determinants of curriculum that influence the secondary school curriculum at present in your state.

14

Or

b) Critically analyse the current needs of society and individuals which are not met by education in your state.

14

4. a) Discuss the relevance of Rabindranath Tagore's educational contribution for the promotion of nationalism and secularism. Suggest three (3) activities that a school can organize to promote them.

8+6

Or

b) Differentiate between 'curriculum development' and 'curriculum design'. Discuss the role of any two (2) agencies – one at the national level and one at the state level, in curriculum development.

4+5+5

5. Write notes on any two of the following:

7x2

- a) Distinguish between knowledge and skill
- b) Major steps in curriculum development
- c) Two (2) orientations of curriculum design
- Relevance of Jiddu Krishnamurthy's educational contribution in promoting universalism.

Bachelor of Education

(Gender, School and Society)

Course - 9

Full Marks: 35

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer any three (3) questions within the internal option

 a) Describe the nature of Gender. Discuss the formation of Gender Identity and factor influencing the formation of Gender Identity.

4+4+6

Or

b) Explain Gender roles with examples. How do Family values give rise to gender roles in a society?

6+8

 a) Elucidate on the importance of Girl Child Education. Discuss the initiatives that have been taken to reduce disparity in Literacy Rates in India.

5+9

Or

b) Discuss some of the physical and behavioural indicators of Child Abuse. What role can teachers play to prevent such abuses in schools?

3. Write notes on any one of the following-

7x1

- a) Role of Media in addressing Gender Stereotypes
- b) Responsibility of a society towards Education
- c) Strategies to remove Gender Issues in Curriculum



Bachelor of Education

(Creating an Inclusive School)

Course - 10

Full Marks: 35

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer any three (3) questions within the internal option

1. a) Explain the concept of Inclusive education. Suggest ways to create a barrier free environment in an inclusive school. 6+8

Or

- b) Explain the Rehabilitation Council of India Act, 1992. How does this act benefit the persons with disability? 10+4
- 2. a) What is Autism Spectrum Disorder? State the characteristics of a child with Autism. Discuss some strategies to teach children with Autism?
 2+6+6

Or

 Explain various supportive services required for meeting special needs in an Inclusive school.

14

3. Write notes on any one of the following-

7x1

- a) Peer tutoring
- b) Role of teacher in addressing social climate of the classroom
- c) Partnership in teaching between regular teacher and special teacher



Bachelor of Education

(Guidance and Counseling)

Course - 11 (ii)

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five (5) questions from within the Internal options

1. a) Discuss the need of Guidance for secondary students. As a teacher, how would you provide developmental guidance to your students?

6+8

Or

b) State the Principles of Counseling. Taking an example of a problematic situation from your classroom, discuss how you would give counseling to the students with behavioural problems.

5+9

2. a) Rationalize the need of vocational guidance in the secondary schools. As a teacher, what role should you play in giving vocational guidance to your students?

7+7

Or

b) Discuss the functions of Educational Guidance at the higher secondary stage. What types of guidance services can be organized to provide educational guidance in your school?

3.	. a)	Explain the purposes of different types of guidance services. How would you ensure effective organization of guidance services in your schools?	8+6
		Or	
	b)	Discuss the phases of activities for organizing career corner. What role should a career master play in organizing a career exhibition?	7+7
4.	a)	Enumerate the sources of career information. Explain the different methods you would use for the dissemination of information to your students.	4+1
		Or	
	b)	Discuss the different types of career information. How will you ensure proper filing and display of the career information literature for your students?	6+8
5.		Write notes on any two of the following:	7x2
	b) c)	Nature of Guidance and Counselling Role of parents in Guidance and Counselling Personal Guidance	
	d)	Role of State Vocational Bureau	

Bachelor of Education

(Health and Physical Education)

Paper - 11(iii)

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Elaborate on the concept of general health and mental health.

Justify the need to provide stress-free learning environment for students.

10+4

Or

b) What is Yoga? Discuss the status of Yoga Education and its practice in your state.

4+10

2. a) Discuss dietary habit of Nagas in relation to balanced diet. Prepare a balanced diet chart for your school's Athletic team.

7+7

Or

b) Discuss and develop a year long programme to inculcate health and hygiene habits among the students and teaching community.

14

3. a)	What is first Aid? Discuss in detail the first Aid techniques which can be used in a school.	4+1
	Or	
b)	Develop a blue print for organizing sports meet in your school. Develop a fixture for 19 teams in a village volleyball meet.	9+5
4. a)	Discuss the different evaluation tools/techniques to assess students performance in physical education.	14
	Or	
b)	Critically analyse the challenges and opportunities of organizing physical education in Indian Schools.	14
5.	Write notes on any two of the following:	
		7x2
a) b)	Causes of drug and alcohol abuse among secondary level students Concept of mental health in Yoga	
c)	Objectives of providing Physical Education	
d)	Assessment criteria to grade students in Physical Education.	

Bachelor of Education

(Peace Education)

Course - 11 (iv)

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

 a) Explain the concept of Peace Education. Discuss the role of Mass Media and Family in promoting Peace Education.
 4+10

Or

- b) Bring out the objectives of Peace Education. Critically analyse the role of Religion in promoting peace.
 6+8
- a) Distinguish between violent and non-violent conflicts. Discuss any two (2) typ0es of conflicts in the context of your state with suitable examples.

6+4+4

Or

b) Discuss the role of SAARC in conflict resolution at international level.

3.	a) Mention the ideas of Gandhi and explain how they are instrumental in promoting peace.	14
	Or	
	b) What is meant by Conflict Handling? Describe various mechanism of Conflict Handling?	5+9
4.	a) Describe the knowledge, attitudes, values and skills that are needed by an individual to become a Peace Teacher	31/2×4
	Or	
ł	Explain the various challenges to peace at National and Global level citing some examples. Suggest some measures to minimize these challenges.	7+7
5.	Write note on any two of the following-	
b)	Nole of UNO in Conflict Resolution Unemployment as a source of conflict Mindfulness for peace	7x2
	Growth and development of peace studies in India	