

2023

## Bachelor of Education

( Knowledge and Curriculum )

Course - 8

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Explain the nature of knowledge as per Pragmatist perspective. Discuss the process of knowing according to Constructivism. **6+8**

*Or*

- b) Define knowledge. What are the various forms of knowledge? Describe in detail. **4+10**

2. a) Write the meaning and characteristics of curriculum. Discuss various types of curriculum along with their significance. **7+7**

*Or*

- b) What are various dimensions of school curriculum? Discuss them all with their merits and demerits. **3+11**

*(Please turn over)*

3. a) Bring out the role of technology and Psychology in determining the school curriculum with suitable examples. 7+7

*Or*

- b) Give an account of democratic values and highlight the need for the development of these values among students through school curriculum 7+7

4. a) Explain the concept 'curriculum Development'. Discuss the major steps involved in the process of curriculum development. 5+9

*Or*

- b) What is curriculum Design? Discuss in detail the role of any two agencies in the development of school curriculum. 4+5+5

5. Write shorts notes on *any two* of the following: 7+7

- a) Major components of curriculum
- b) Program of study
- c) Distinction between Teaching and Training
- d) Krishnamurthy's ideas as determinants of curriculum.

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2023

**Bachelor of Education****( Gender, School and Society )****Course - 9***Full Marks : 35**Time : 2 hours*

*The figures in the margin indicate full marks for the questions*

*Answer any three (3) questions within the internal option*

1. a) What is Gender? Discuss the role of home and society in Gender Identity construction. **4+5+5**

**Or**

- b) What is Access to Education? Identify the strategies to promote Access to Education in your state. **4+10**

2. a) What is Disparity in Sex Ration? Explain the factors for Disparity in Sex Ratio. Suggest measures to address Disparity in Sex Ration. **2+6+6**

**Or**

- b) Elucidate the role of teacher in handling notions of gender and sexuality. **14**

*(Please turn over)*

3. Write notes on *any one* of the following-

7x1

- a) Ways to prevent physical and mental abuse in schools.
- b) Community participation in girl child Education.
- c) Exclusive and discrimination in schools.

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**Bachelor of Education****( Creating an Inclusive School )****Course - 10***Full Marks : 35**Time : 2 hours*

*The figures in the margin indicate full marks for the questions*

*Answer any three (3) questions within the internal option*

1. a) What is inclusive education? Which system of education do you think is better suited for children with Special Needs-Special education or Inclusive Education? Justify your answer. **4+10**

*Or*

- b) Suggest some ways for creating a barrier free environment for an inclusive school. What are some ICT tools that can be used for teaching children with special needs in an inclusive classroom? **10+4**

2. a) Explain co-operative learning strategy. Explain how is peer tutoring different from buddy system. **8+6**

*Or*

- b) What are specific learning difficulties? What pedagogical strategies would you suggest for teaching children with specific learning difficulties? **7+7**

*(Please turn over)*

3. Write notes on *any one* of the following-

7x1

- a) Constitutional provision for PWD Act, 1995.
- b) Addressing social climate of classroom.
- c) Characteristics of children with Autism.

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2023

**Bachelor of Education****( Guidance and Counseling )****Course – 11 (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks  
for the questions**Answer five (5) questions from within the Internal options*

1. a) Explain the concept and principles of guidance. As a teacher, how will you provide guidance service at different stages of education. 2+4+8

*Or*

- b) Discuss the meaning and need of counseling. As a teacher, what role can you lay in providing educational counseling at different stages of education? 2+4+8

2. a) Vocational Guidance is called “Making a Living”. Justify this statement. As a teacher, how would you render various Vocational Service to your students? 7+7

*Or*

- b) State the needs of providing Educational Guidance in Schools. Identify the Objectives of Educational Guidance at different levels of education for making successful school life of students. 6+8

*(Please turn over)*

3. a) Distinguish between 'Career Talk' and 'Career Exhibition'. Develop a detail plan of action for organizing any one of the following. 6+8
- i) Career Talk
  - ii) Career Exhibition

*Or*

- b) Explain the different types of Orientation Talks and describe the activities to be carried out by the teacher on 'Pupil Information Service'. Enumerate the role of teacher for counseling students with diverse problems. 5+4+5

4. a) Discuss the objectives and functions of state level Educational and Vocational Bureau. 5+9

*Or*

- b) What do you understand by Source of Collecting Career Information? Explain the various sources of Career Information that can be collected for your students. 5+9

5. Write notes on *any two* of the following: 7x2
- a) Need for Personal Guidance.
  - b) Career Conference.
  - c) Role of Counselor in Guidance and Counseling.
  - d) Need and importance of Occupational Information.

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**Bachelor of Education**

**(Health and Physical Education)**

Paper – 11 (iii)

*Full Marks : 70*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Define Mental Health. Discuss in detail about the various causes which may affect mental health of a student. 5+9

*Or*

- b) Write an overview of the development of physical education in India. 14

2. a) What is meant by Yoga? How can yoga help an individual in having healthy and integraed living? Explain it. 5+9

*Or*

- b) Explain socio-moral development. Highlight the role of Yoga in socio-moral development of students. 5+9

*(Please turn over)*

3. a) Discuss in detail about various types of food and their relative efficiency. 14

*Or*

- b) What do you understand by health and hygiene programmes? Discuss any two programmes which are important to be organized in the schools. 5+9

4. a) Write the meaning of Evaluation and assessment in Physical Education. Discuss the process and needs of evaluation and assessment in Physical Education. 5+9

*Or*

- b) Enumerate various tools used in the assessment of students performance in Physical Education. Discuss any two important tools with their merits and demerits. 4+5+5

5. Write notes on *any two* of the following: 7x2

- a) Balanced diet
- b) Concept of first aid and its preparation
- c) Test for flexibility of body parts
- d) Values and limitations of competitions.

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## Bachelor of Education

( Peace Education )

Course – 11 (iv)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal option*

1. a) Bring out the distinction between positive and negative peace with suitable examples. Elucidate the need of Peace Education. 9+5

*Or*

- b) Give a brief profile of the development of peace studies. What practical step can be taken by the schools to promote Peace Education? 6+8

2. a) Explain the concept of conflicts. Examine at length the issues of unemployment problem as a source of conflict in your state. 5+9

*Or*

- b) Critically examine the role of international organization in conflict resolution. 14

*(Please turn over)*

3. a) Critically examine the role of Vivekananda in promoting peace. 14

*Or*

- b) What is terrorism? Explain terrorism as a challenge to peace in India. 5+9

4. a) What is multi-cultural ambience? Suggest symbols and activities that can be conducted in the school to promote multi-cultural environment. 5+9

*Or*

- b) What is Meditation? Explain with examples how meditation can develop healthy discipline practices in and outside the classroom in the school. 5+9

5. Write note on *any two* of the following- 7x2

- a) Current status of peace education at Global Scenario.
- b) Environmental conflict
- c) Democracy and peace
- d) Peace teacher.

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