

Sem-IV (2015-17)
Two Year course
2017

BEd.C-8/17

(2)

Bachelor of Education

(Knowledge and Curriculum)

Course - 8

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Describe the nature of knowledge according to the pragmatist and the Idealist. How far has the Constructivist view about knowledge reflected in the school curriculum of your state? 4+4+6

Or

- b) Explain the different sources of Knowledge. As a teacher, according to you, which is the best source of acquiring knowledge and why? 8+6

2. a) What do you mean by Curriculum? How has the concept of Curriculum changed over the years? Explain in brief the different types of Curriculum. 4+4+6

Or

- b) Explain the meaning of Curriculum framework. Discuss the need and significance of Curriculum and syllabus in schools. 5+9

3. a) Describe the philosophical determinants of curriculum. How has the social conditions influenced Curriculum development in India? 9+5

Or

- b) To what extent has Krishnamurthy's philosophy of education helped in promoting nationalism, universalism and secularism in the educational system in India. Discuss with examples. 14

4. a) Describe the roles of the different agencies involved in Curriculum development. How can teachers be effectively involved in the process of Curriculum development? Substantiate your answer with examples. 8+6

Or

- b) Explain the concept of Curriculum development. To what extent does society influence Curriculum design? Comment. 7+7

5. Answer any two of the following: 7+7

- a) Components of Curriculum
b) Environmental determinants of Curriculum
c) Distinction between Reason and Belief
d) Forms of Knowledge

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(Please turn over)

NU-B.Ed/June

B. E d - C - 8 / 17

2017

Bachelor of Education**(Gender, School and Society)**

Course - 9

*Full Marks : 35**Time : 2 hours*

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3. Write notes on *any one* of the following- 1x7
- Disparity in literacy rates
 - Gender Parity Index (GPI)
 - Access to education

The figures in the margin indicate full marks for the questions

Answer any three (3) questions within the internal option

1. a) Explain the meaning and nature of gender. Discuss the role of society in gender identity construction. 7+7

Or

- b) What is gender stereotyping? As a teacher, how can you address gender inequalities in our society? 5+9

2. a) What are traditional values? Discuss its positive and negative impacts on the development of children. 5+9

Or

- b) Discuss the role of school and teachers in handling notions of gender and sexuality. 7+7

(Please turn over)

2017

Bachelor of Education**(Creating an Inclusive School)**

Course - 10

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) What is the meaning of inclusion? Explain the need and scope of Inclusive Education. 2+6+6

Or

- b) What are the barriers to inclusive education? How can the barriers be overcome to facilitate an inclusive school? 7+7

2. a) What are the characteristics of Specific Learning Difficulties? Give suggestions for adapting teaching strategies for children with Specific Learning Difficulties 7+7

Or

- b) In the light of the policies and provisions what action do you need to take in your own teaching in the classroom? 14

(Please turn over)

3. Write notes on *any one* of the following- 1x7
- Difference between integrated education and inclusive education
 - Involving community resources as a source of support to teachers
 - Role of Counselor in inclusive school

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2017

Bachelor of Education**(Guidance and Counselling)****Course – 11 (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions**Answer five (5) questions from within the Internal options*

1. a) Explain the concepts of Guidance. Discuss the need and principles of Guidance. 4+5+5

Or

- b) Explain the concept of Counselling. Discuss the role of a teacher and career masters as guidance personnel. 4+5+5

2. a) What is Educational Guidance? Discuss the importance of Educational Guidance service in school. 4+10

Or

- b) What is Vocational Guidance? As a teacher how will you impart Vocational Guidance Service in your school? 4+10

(Please turn over)

3. a) What is Orientation Service? As a teacher how will you organize Orientation Service in school? 6+8

Or

- b) What is Occupational Information Service? Discuss the various sources through which occupational information can be collected. 6+8

4. a) What is Career Conference? Suggest measures to effectively organize Career Conference in your school. 4+10

Or

- b) Discuss the role of State Vocational Bureau. 14

5. Write notes on *any two* of the following: 7+7

- a) Nature of Counselling
b) Personal Guidance
c) Dissemination of information
d) Career Exhibition

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2017

Bachelor of Education

(Health and Physical Education)

Paper – 11 (iii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Define Health Education. How is it related to Physical Education? Bring out clearly the role of a teacher in the school health and hygiene programmes. 2+4+8

Or

- b) Define Mental Health. How can a teacher promote the mental health of the school students? Enumerate some measures to be adopted for acquiring good mental health. 2+6+6

2. a) How does yoga contributed to healthy living in the modern world? Briefly describe each of any seven asanas of yoga and its significance and importance for health. 7+7

Or

- b) Briefly explain the difference between physical and psychological dependence on drugs. In order to facilitate change, what actions and implementations would you take as a teacher to prevent substance abuse among your students. 5+9

(Please turn over)

3. a) Why is training in first-aid necessary for teachers? What should a first-aid box in the schools in rural areas of Nagaland contain? How would you help your student in case of a nose bleeding and insect bite?

6+4+4

Or

- b) As a teacher, how would you organize annual sports meet in your school. Discuss.

14

4. a) Discuss the issues and problems in organizing physical and health education programmes in Indian schools with special reference to Nagaland.

7+7

Or

- b) Why is evaluation necessary in Physical Education? Identify two games/sports of your choice and construct an evaluation tool to assess students' performance with at least seven criteria each.

4+5+5

5. Write notes on *any two* of the following:

7+7

- a) Alcohol – possible effects, risks and consequences of its use.
b) Concept of Mental Health in Yoga
c) Prepare a chart of balanced and nutritious diet for secondary level school children
d) Values of competition

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2017 (JUNE EXAM)

Bachelor of Education

(Peace Education)

Course – 11 (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) Write the meaning and concept of Peace Education. What is the role of school and mass media in promoting peace education? 6+8

Or

- b) Discuss the development of peace studies and current state of Peace Education at Global scenario. 14

2. a) What is conflict? Explain violent and non-violent conflict. 5+9

Or

- b) Elaborate any five conflict handling mechanism. 14

(Please turn over)

3. a) Illustrate the role of Mother Teresa in promoting world peace. 14

Or

- b) Explain how stress and terrorism become challenges to present day world peace. 7+7

4. a) Explain various healthy practices in and outside classroom in the school that you as a teacher can make use of. 14

Or

- b) Elaborate the relevant knowledge, attitude, values and skills you need to acquire as a peace teacher. 14

5. Write short note on *any two* of the following- 7+7

- a) Positive and negative peace
- b) Nature of conflict
- c) Environmental conflict
- d) Role of UNO in World Peace

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