

2022

Bachelor of Education**(Knowledge and Curriculum)****Course - 8**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Select one (1) perspective that you as a teacher ascribe to regarding the nature of knowledge and the knowing process. Discuss how will you apply it in your teaching and learning process with appropriate examples. 14
- Or*
- b) Describe any four (4) different forms of knowledge that occur in school curriculum. Explain the importance of 'tacit knowledge' with examples. 8+6
2. a) Explain the concept of curriculum. Critically examine the type of curriculum that is adopted in your state at the secondary level with examples. 5+9
- Or*
- b) State the need and significance of Curriculum Framework. Explain how syllabus is developed in schools with examples. 7+7

(Please turn over)

3. a) Discuss the Psychological factors that determine curriculum in your state. Suggest three (3) ways in which critical multiculturalism can be applied in teaching and learning context. 8+6

Or

- b) Discuss Jiddu Krishnamurthy's educational contribution in promotion of nationalism and secularism. Suggest four (4) ways/activities that a school can plan/organize to promote them. 6+8

4. a) Critically analyze the role of any two (2) agencies involved in curriculum development at the state level. 7+7

Or

- b) Elaborate the major components of curriculum. Highlight two (2) orientations of curriculum design. 8+6

5. Write notes on *any two* of the following: 7x2
- a) Three sources of knowledge with examples.
- b) Three environmental determinants that influence curriculum in your state
- c) Three ways to incorporate values of democracy in teaching and learning context.
- d) Teacher's involvement in curriculum development in your state.

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2022

Bachelor of Education

(Gender, School and Society)

Course - 9

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Explain the meaning and nature of gender. Shed light on the gender issues in the curriculum. 6+8

Or

- b) Discuss the challenges of Girl Child Education in India. How can access to education be improved? 7+7

2. a) Highlight the importance of community participation in girl child education. Examine the role of different agencies in addressing gender inequalities. 5+9

Or

- b) What is Gender Parity Index (GPI)? Suggest measures to achieve Gender Parity Index in public and government services with special reference to India. 4+10

(Please turn over)

(2)

3. Write notes on *any one* of the following- 7x1
- Role of the society in gender identity construction
 - Gender Stereotyping
 - Perception of safety at school, home and beyond

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Bachelor of Education**(Creating an Inclusive School)****Course - 10***Full Marks : 35**Time : 2 hours**The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Explain the characteristics of Children with visual impairment. What pedagogical practices and learning materials would you suggest for the children with visual impairment? 7+7

Or

- b) Explain the importance of Inclusive education. How are inclusive education, integrated education and special education different from each other? 8+6

2. a) Write the main features of PWD act 1995. Point out its limitations. 10+4

Or

- b) What are the barriers in creating an Inclusive school? Explain some ways to overcome those barriers. 7+7

(Please turn over)

(2)

3. Write notes on *any one* of the following- 7x1
- Co-operative learning in an Inclusive classroom.
 - Role of State agencies for implementation of inclusion of CWSN
 - Specific learning disabilities

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Bachelor of Education**(Guidance and Counseling)****Course – 11 (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions**Answer five (5) questions from within the Internal options*

1. a) Explain the concept of Guidance and Counseling. Discuss the distinctive roles of a counselor and parents. 4+10

Or

- b) Discuss the nature of Guidance and Counseling. As a Career Teacher, how would you plan and organize guidance services in your school? 6+8

2. a) What is personal guidance? Explain the steps you would adopt for counseling your students with behavioural problems. 4+10

Or

- b) 'Educational guidance is indispensable for secondary students in this present time'. Explain. 14

(Please turn over)

3. a) Discuss the sources and types of pupil information services of a school guidance programmes. 7+7

Or

- b) Differentiate between Career conference and career talk. Develop a detail plan for organizing a 2-day career conference in your school. 6+8

4. a) Discuss the method that you would adopt for classification and filing of career information. 7+7

Or

- b) Enumerate the different sources of career information. Discuss the types of career information. 7+7

5. Write notes on *any two* of the following: 7x2
- a) Principal of Guidance and Counseling
 - b) Career exhibition
 - c) Role of State Vocational Bureau
 - d) Activities of Orientation Services in Schools.

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2022

Bachelor of Education

(Peace Education)

Course – 11 (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) Elucidate the importance of Peace Education. Bring out the distinction between Positive peace and Negative peace with suitable examples 4+10

Or

- b) Give a brief profile of the development of peace studies. Critically analyse the current status of Peace Education at global scenario. 4+10

2. a) What do you understand by conflict? Examine at length the issues of unemployment problem as a source of conflict in your state. 4+10

Or

- b) Explain the role of UNO in conflict resolution at the international level. 14

(Please turn over)

(2)

3. a) Describe the role of Swami Vivekananda in promoting peace. Discuss its educational implications. 9+5

Or

- b) What is Terrorism? Explain Terrorism as a challenge to peace in India. 5+9

4. a) Why is it necessary for a teacher to be mindful in all transactions? Suggest measures that can be followed in the classroom to avoid hurt and humiliation among students. 4+10

Or

- b) Explain the concept and procedures of meditation. How can meditation as a method of teaching help in developing healthy discipline practices among students? 7+7

5. Write note on *any two* of the following- 7x2

- a) Role of NGO's in promoting Peace Education
- b) Gender conflict
- c) Democracy and Peace
- d) Classroom that reflect a multi-cultural ambience

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