

2019

Bachelor of Education**(Methodology of Teaching English – II)****Paper – 7b (i)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Analyse the relevance of literature in the school curriculum. Explain why teachers need to be aware of the different creative forms of English language. **8+6**
- Or**
- b) Why is translation considered as a creative activity? How can it be used in the language classroom to enhance communication skills? **6+8**
2. a) Discuss the relative importance of classical literature in English. Develop two (2) games/activities which you can conduct inside the classroom in order to teach prose. **4+5+5**
- Or**
- b) Select a poetry lesson of your choice from any class of secondary school level and develop teaching strategies to teach, keeping in mind the objective of teaching the lesson. **14**

3. a) Explain the relationship between curriculum, syllabus and textbook. Discuss the criterias of how selection of material is done. **7+7**

Or

- b) What are the qualities of a good researcher? Identify an area of research that you can take up as an English teacher and highlight the steps that will be taken. **5+9**
4. a) What are the different techniques of evaluation? Analyse how oral assessment is done in language classroom in the local context. **5+9**

Or

- b) How can environmental awareness be incorporated in the language classroom? Prepare a task to enhance creative and critical thinking for secondary level students **6+8**

5. Write notes on **any two** of the following: **7+7**
- a) Peer evaluation
- b) Print Media
- c) Feedback to students
- d) ICT in language classroom

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2019

Bachelor of Education**(Methodology of Teaching Mathematics – II)****Paper – 7b (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Discuss the pedagogical analysis and organization of instructions in the teaching and learning of Mathematics. **14**
- Or**
- b) Explain the importance of textbook, workbooks, reference books in teaching of Mathematics. **14**
2. a) Define Assessment. Distinguish between formative and summative evaluation with suitable examples. **4+10**
- Or**
- b) Explain the applications of ICT in teaching and learning of Mathematics **14**

3. a) Explain any five short cuts of Vedic Mathematics and write its place in mathematics curriculum **14**

Or

- b) What are the activities in Mathematics? Discuss with suitable examples. **14**

4. a) Why are teaching aids important in teaching Mathematics? Explain any two teaching aids that is needed in a secondary school mathematics laboratory. **14**

Or

- b) Discuss about any Mathematics Teacher's Association with regards to their objectives, functions and role? **14**

5. Write short note on **any two** of the following- **7+7**
- a) In-service programmes for Mathematics teachers
- b) Mathematics club
- c) Characteristics of good teaching aids
- d) Programmes for professional growth for Mathematics teachers

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2019

Bachelor of Education**(Methodology of Teaching Social Sciences – II)****Paper – 7b (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Explain any five (5) principles with relevant examples, which in your opinion, are most essential in guiding the curriculum design in Social Sciences. **14**
- Or*
- b) Explain the importance of nature watch and Social Surveillance in teaching-learning Social Sciences. What are the learning outcomes that are expected by organizing such experiences? **8+6**
2. a) What is Problem Solving Method? Suggest a topic from Geography on which Problem Solving Method can be organized at the Secondary level. Explain why you think that the selected topic can best be taught using this method? **5+1+8**
- Or*
- b) What are Models of teaching? Explain the elements of Concept Attainment Model with the help of an example. **4+10**

3. a) Why is it important for teachers of Social Sciences to develop observational skills? Prepare an Observation Schedule for evaluating attitudinal skills of Secondary level students. **6+8**

Or

- b) Why is it important to create learning situations in the teaching-learning process? Select any topic from Secondary level and explain how you would engage students' in order to motivate them. Identify an appropriate tool to evaluate the engagement process. **4+8+2**

4. a) Explain the importance of setting up Social Sciences Laboratory in schools. How effectively can you use the laboratory resources in the teaching-learning process? **6+8**

Or

- b) Explain how Community Resources can best be utilized for teaching-learning Social Sciences at the Secondary level. What are the challenges faced by both the students and teachers while utilizing the Community Resources? **7+7**

5. Answer *any two* of the following: **7+7**

- a) Importance of Co-operative and collaborative learning in Social Sciences
- b) Measures to make Lecture Method more effective
- c) Need for Process and Product evaluation in Social Sciences
- d) Necessary qualities of Social Sciences Textbooks.

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2019

Bachelor of Education**(Methodology of Teaching Science – II)****Paper – 7b (iii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) What are the co-curricular aspects of curriculum? Describe a co-curricular activity and how you would organize it in your school. 4+5+5

Or

- b) Identify two learner-directed strategies and explain how you will use it in teaching learning Science. 14
2. a) Discuss how you would carry out pedagogical analysis for teaching Science effectively. 14

Or

- b) List the importance of learning resources in Science teaching and learning. Describe in detail, how best you would utilize ICT in teaching-learning of science. 6+8

3. a) Define models of teaching. Describe the Science Inquiry Model with the help of an example. 2+12

Or

- b) What is Continuous and Comprehension Evaluation? How will you assess the scholastic and co-scholastic aspects of a child through this evaluation? 4+10

4. a) Describe two approaches to curriculum organization. Elaborate on the most effective approach for the secondary level in Nagaland. 8+6

Or

- b) Construct a concept map on any topic of your choice from class IX science text book and describe the processes involved in it. Also, point out the issues in teaching this concept. 8+6

5. Write notes on *any two* of the following: 7+7

- a) Principles of curriculum construction
b) Difference between co-operative learning and collaborative learning
c) Instructional aids for teaching Science
d) Rating scale

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