

2022

**Bachelor of Education**

( Methodology of Teaching English – II )

Paper – 7b (i)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Discuss six (6) objectives of teaching literature in school curriculum. Explain how creative writing can be incorporated in the teaching learning process. Illustrate with suitable examples. **6+8**

*Or*

- b) Does translation enhance communication, skills, analytical thinking? Justify your answer. **14**

2. a) Discuss how aesthetic value can be developed in learners through poetry. Prepare a learning strategy to teach a Drama lesson at the secondary level. **6+8**

*Or*

- b) Discuss the relative importance of popular literature in English. Develop two activities that can be conducted inside the classroom. **4+5+5**

*(Please turn over)*

3. a) Explain the relationship between a curriculum and a syllabus. Discuss the criteria's on which materials are selected for a curriculum. **7+7**

*Or*

- b) Why is there a need for teachers to have an enquiring and evaluating mind? Examine the ways through which classroom learning can be connected to the world outside. **7+7**

4. a) State the importance of assessment in language learning. Elaborate on the techniques that can be used to assess the language skills of secondary level students. **6+8**

*Or*

- b) How can environmental awareness be integrated into the language classroom? Prepare a task to enhance imagination of secondary level students. **6+8**

5. Write notes on *any two* of the following: **7+7**

- a) Feedback to students and parents  
 b) Magazines as a teaching-learning material  
 c) Moving away from rote learning to constructivism  
 d) Media in teaching learning

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**Bachelor of Education****( Methodology of Teaching Social Sciences – II )****Paper – 7b (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Explain the principles which should govern the construction of social sciences curriculum. **14**

*Or*

- b) Describe the importance of community services learning and nature watch programmes. As a teacher of social sciences how will you organize the programme in making teaching-learning process effective? **8+6**

2. a) Distinguish between co-operative and collaborative learning. Select any one (1) topic in social science and explain how you will teach this topic using any two (2) techniques of co-operative learning strategies. **4+10**

*Or*

- b) Describe Group Investigation Model of teaching and its application in your school. **8+6**

*(Please turn over)*

3. a) Explain the main aspects of pedagogical analysis. Write the steps of pedagogical analysis. **7+7**

*Or*

- b) Explain the aspects of evaluation. What are the objectives and characteristics of continuous and comprehensive evaluation? **4+5+5**

4. a) What should be the essential qualities and characteristics of a social sciences teacher? How would you organize a teaching-learning situation in a constructive classroom? **6+8**

*Or*

- b) Explain the meaning, nature and importance of teaching Geography. Enumerate learning resources which can be used in the teaching-learning of Geography. **9+5**

5. Answer *any two* of the following: **7+7**

- a) Features of Spiral Approach  
b) Most appropriate methods/strategies to teach dynamics of Market  
c) Rating Scale  
d) Strategies of Co-operative learning

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## Bachelor of Education

(Methodology of Teaching Science – II)

Paper – 7b (iii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Plan a Science exhibition programme for the secondary school students in your school. Highlight the objectives, activities and evaluation criteria 6+8
- Or*
- b) What is the need and significance of the co-curricular aspects of the curriculum? Discuss any two innovative co-curricular methods with their processes, merit and demerits. 4+5+5
2. a) Differentiate between teacher-directed and learner-directed strategies/methods. Discuss any two learner-directed methods in detail for teaching science. 4+5+5
- Or*
- b) What do you understand by Models of Teaching? Describe steps of the Inquiry Training Model of teaching for teaching any topic of your choice in science. 4+10
- (Turn over)

3. a) Discuss the concept and need for pedagogical analysis in science teaching. How will you analyze and organize teaching-learning processes for teaching science? 7+7

*Or*

- b) Discuss any two tools of evaluation with their purpose, construction, advantages and limitations. 7+7

4. a) Discuss the need and use of ICT and environmental resources in the teaching of science with suitable examples. 7+7

*Or*

- b) Elaborate characteristics of a science laboratory for teaching science. What appropriate instructional material should be used while teaching in a science laboratory? 7+7

5. Write notes on *any two* of the following: 7+7
- a) Qualities of science teacher
- b) Collaborative learning in science teaching
- c) Assignment method in science
- d) Use of brain-storming technique in science teaching

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## Bachelor of Education

(Methodology of Teaching Mathematics – II)

Paper – 7b (iv)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer any five questions within the internal option*

1. a) What is the importance of writing Instructional Objectives in a Lesson Plan? Write Instructional Objectives for a topic of Class-9. 4+10

*Or*

- b) How can Teaching Aids help you in teaching Mathematics? Illustrate with suitable examples the various classifications of Teaching Aids. 4+10

2. a) State the objectives of teaching Mathematics at secondary level. Write ten good qualities of a good mathematics textbook. 4+10

*Or*

- b) Discuss the place of ICT in teaching-learning of Mathematics. Explain the challenges faced in incorporation of ICT at secondary level in teaching mathematics. 8+6

*(Please turn over)*

3. a) What is the difference between Assessment and Evaluation? Being a Mathematics teacher what types of Evaluation will you use for your students? Explain in brief. 4+10

*Or*

- b) What is the difference between Tools and Techniques of evaluation? What type of tool will you use for evaluating students' scholastic and non-scholastic areas? 4+10

4. a) For maintaining interest in Mathematics among students, what kind of activities will you like to conduct in your school? Illustrate. 14

*Or*

- b) Explain the role of Mathematics Teacher's Association. What kind of participation should the In-service Mathematics teachers take for their professional growth? 6+8

5. Write short note on *any two* of the following- 7+7

- Importance of Mathematics Laboratory in your school.
- Mathematical Puzzles and Riddles for recreation
- Short cuts of Vedic Mathematics
- Supervised study.

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