

2024

**Bachelor of Education****( Methodology of Teaching English – II )****Paper – 7b (i)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Discuss the co-relation between literature and creativity. Explain how translation can be used as a creative activity in the teaching-learning process. 6+8

*Or*

- b) Critically analyse the importance of literature in the school curriculum. Explain how media can be incorporated in the teaching-learning process of any form of literature. 6+8

2. a) What are the general aims of teaching poetry? Discuss how communication skill can be developed in learners through drama. Illustrate with examples. 6+8

*Or*

- b) Critically examine the relevance of India Literature in English. Explain how you will develop materials for study skills in English literary form. 7+7

*(Please turn over)*

3. a) Explain in detail, how syllabus and textbooks are related. Prepare an outline for the development of the textbook for any secondary level class. 7+7

*Or*

- b) Why is there a need to connect learning to the world outside? As a teacher, what strategies would you adopt to move away from rote learning to constructivism? 7+7

4. a) How can the process and development of language be assessed? Prepare an assessment schedule for an oral test for secondary level students. 7+7

*Or*

- b) Explain how environmental awareness can be integrated into the teaching-learning process. Prepare a task/activity to enhance imaginative thinking skill in learners. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Learner chosen texts
- b) Importance of giving feedback
- c) Magazines as teaching-learning materials
- d) Steps in organizing a seminar

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2024

## Bachelor of Education

( Methodology of Teaching Social Sciences – II )

Paper – 7b (ii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer all questions within the internal options*

1. a) Define the term Curriculum. Explain the principles of Curriculum Construction of Social Sciences. 4+10

*Or*

- b) Discuss the process of organizing a field trip to a place of cultural importance in your state. What are the expected learning outcomes of organizing the field trip? 10+4

2. a) What is Team Teaching? Explain the procedure of team teaching. Illustrate how you can use it in the teaching of Social Sciences. 3+6+5

*Or*

- b) What is co-operative learning? Explain any five types of co-operative learning. Give your opinion, how best cooperative learning can be applied when schools follow a fixed routine and students are used to teacher-centred classrooms? 3+5+6

*(Please turn over)*

3. a) Enumerate the aspects of pedagogical analysis. Select a topic from economics portion and create a concept map ad teaching-learning situation using 5E model. 6+8

*Or*

- b) What are the different tools for evaluation of Social Sciences curriculum transaction? Explain any one of the tools in detail. 5+9

4. a) Critically examine the essential qualities and characteristics of a Social Sciences teacher. 14

*Or*

- b) Explain the meaning, nature and importance of teaching Geography. Enumerate the learning resources which can make the teaching-learning of Geography effective. 9+5

5. Answer *any two* of the following: 7+7

- a) Spiral approach of Social Sciences Curriculum
- b) Steps of Project Method
- c) Meaning and importance of Economics Education
- d) Importance of ICT as learning resources in Social Sciences

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2024

**Bachelor of Education****( Methodology of Teaching Science – II )****Paper – 7b (iii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) What are the co-curricular aspects of curriculum? Describe a co-curricular activity and how you would organize it in your school. **4+5+5**

***Or***

- b) Identify two learner-directed strategies and explain how you will use it in teaching Science. **7+7**

2. a) Discuss how you would carry out pedagogical analysis for teaching Science effectively in Secondary school. **14**

***Or***

- b) Identify the importance of learning resources in Science teaching. Describe in detail, how best you would utilize ICT in teaching Science. **6+8**

*(Turn over)*

3. a) Define models of teaching. Describe Science Inquiry Training Model with the help the help of an example. 2+12

*Or*

- b) What is Continuous and Comprehensive evaluation? How will you assess the scholastic and co-scholastic aspects of child through this evaluation? 4+10
4. a) Describe two approaches of curriculum organization. Elaborate the most-effective approach for the secondary level in the context of Nagaland. 8+6

*Or*

- b) Construct a concept map on any topic of your choice from class VIII Science Text book and describe the steps and process involved in it. 14
5. Write notes on *any two* of the following: 7+7
- a) Principles of curriculum construction
  - b) Difference between co-operative learning and collaborative learning
  - c) Teacher-made Test
  - d) Anecdotal Record

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2024

**Bachelor of Education****( Methodology of Teaching Mathematics – II )****Paper – 7b (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer any five questions within the internal option*

1. a) Explain the term 'Organisation of Instruction' in Mathematics teaching and learning. Discuss the key ideas to be kept in view while doing Pedagogical Analysis in Mathematics teaching. 6+8

*Or*

- b) Bringout the importance of Instructional objectives for Mathematics teaching. Take any topic of your choice and write its instructional objectives. 6+8

2. a) Bringout the meaning and importance of teaching aids in Mathematics teaching. Enumerate and discuss the criteria to be used in the selection of appropriate teaching aids for Mathematics teaching. 7+7

*Or*

- b) What do understand by learning resources in Mathematics? Describe the qualities of good Mathematics text book. 5+9

*(Please turn over)*

3. a) Distinguish Summative and Diagnostic evaluation with examples in teaching and learning of Mathematics. 14

*Or*

- b) Define scholastic evaluation. Describe various tools and techniques for scholastic and non-scholastic evaluation in Mathematics. 5+9
4. a) Discuss the role of Mathematics laboratory in teaching and learning of Mathematics. Highlight the challenges in the establishment and use of Mathematics laboratories in the schools of Nagaland. 6+8

*Or*

- b) What do you understand by Professional growth of Mathematics Teachers? Discuss the role of DIET and SCERT in the professional growth of Mathematics teachers in Nagaland. 6+8
5. Write short note on *any two* of the following- 7+7
- a) Mathematics club
  - b) Use of Reference books in Mathematics teaching and learning
  - c) Qualities and role of a Mathematics teacher
  - d) Ways to identify strength and weakness of students in Mathematics learning

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