## **Bachelor of Education**

(Childhood and Growing Up)

#### Course - I

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) How will you define growth and development? Explain the geographical and socio-cultural impact on growth and development.

4+10

Or

b) Discuss on the concept and perspectives of Erikson's theory on psycho social development. How is the theory important for the teacher and parents to understand with the growing child?

8+6

2. a) Explain the meaning and nature of intelligence. Elaborate the theory of J.P Guilford based on structure of Intelligence (SOI) 6+8

Or

b) Elucidate the types of motivation. In what way does the sources of motivation help in the process of child's learning? 4+10

3.	a)	Describe the nature of personality. Critically examine the impact of peer group and mass media on child's personality.	4+10
		Or	
	b)	As a teacher, what kind of techniques will you apply to enhance child's motivation and why?	14
4.	a)	Discuss on the problems and challenges face by the young children with substance abuse and bullying.	7+7
		Or	
	b)	Elaborate on the various needs of the growing child and why it is important?	10+4
		Cal - Callennings	7+7
5.		Write notes on any two of the following:	
	a) b) c)	Piaget Cognitive theory Intellectual Development of an adolescent Distinction between growth and development	
	d)	Role of the teacher in addressing the various problems of the growing child.	

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## **Bachelor of Education**

(Contemporary India and Education)

Course - 2

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Discuss the meaning of Education. Explain its aim and nature. 4+10

Or

- b) Discuss the contribution of Mahatma Gandhi in the field of Education. Highlight its importance based on NEP 2020. 7+7
- 2. a) Explain life skill education. Discuss the role of teacher in developing life skills through school curriculum.

  4+10

Or

b) Explain the role of education in preparing the students for 21st century

3. a)	Elucidate the importance of secularism in Education. Discuss the role of teacher in inculcating this aspiration enshrined in the Indian Constitution.	4+10
	Or	
b)	Explain the concept of self-sufficiency. Discuss the role of education to achieve the goal of self-sufficiency.	4+10
4. a)	Enumerate how far the objectives of SSA has been achieved in your state. Discuss the obstacles and the strategies to achieve it.	7+7
	Or	
b)	Discuss the problems of Education faced in North East India. Suggest measures to combat these challenges.	7+7
5.	Write notes on any two of the following:	7+7
b) I	Conceptual distinction between education and schooling. Role of education in achieving social justice. Importance of multiculturalism. Government and private schools disparity.	



# **Bachelor of Education**

(Language Across the Curriculum)

Course - 3

Full Marks: 35

Time: 2 hours

# The figures in the margin indicate full marks for the questions

Answer any three questions within the internal options

 a) Analyse the centrality of language in learning. Discuss the functions of language with examples.

Or

b) Elaborate on the dynamics of a multilingual classroom. Discuss how the child's language can be used as a resource while teaching-learning.

2. a) What is meant by oral language in the classroom? Critically examine how questioning can be used as a teacher control. 6+8

Or

b) Explain the Schema Theory. Elaborate in detail, how activating the schemata helps in reading comprehension.

6+8

7+7

7+7

(Please turn over)

3. Write note on any one of the following:

7x1

- a) Registers
- b) Discussion as a tool for learning
- c) Language and construction of knowledge



### **Bachelor of Education**

### (Understanding Disciplines and Subjects)

### Course - 4

Full Marks: 35

Time: 2 hours

The figures in the margin indicate full marks for the questions

## Answer five questions within the internal options

a) Differentiate between information and knowledge. Explain with examples the different ways of knowing.

Or

- b) Explain the concept of disciplines. How do different disciplines contribute towards various school subjects? 7+7
- 2. a) What are some effective strategies for making Mathematics engaging and relatable to students?

Or

b) Explain Social Science as a core-component of school curriculum, and its importance for developing responsible citizens.

7+7

Write notes on any one of the following: 3.

7

a) Centrality of language in education

- b) Inductive-deductive methods of teaching Mathematics
- c) Co-curricular activities in Science.



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