

2024

Bachelor of Education
(Knowledge and Curriculum)

Course - 8

*Full Marks : 70**Time : 3 hours*

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Describe the nature of knowledge according to pragmatist and progressivist. How far has the constructivist view about knowledge reflected in the school curriculum of your state? 4+4+6
- Or*
- b) Explain various source of knowledge. As a teacher, How will you apply the importance of both traditional and modern knowledge in teaching-learning process? 8+6
2. a) Explain the different types of curriculum. Elaborate with examples, how the hidden curriculum operates and influences students in schools. 8+6
- Or*
- b) Explain the concept of course content or syllabus. Discuss the need and significance of curriculum and syllabus in schools. 6+8

(Please turn over)

3. a) Analyse how the Indian social conditions influence curriculum development. Suggest different ways in which schools can inculcate a democratic spirit in students. 8+6

Or

- b) Discuss Jiddu Krishnamurthy's educational contribution in promotion of Nationalism, universalism and secularism. State your opinion about its relevance to the present educational scenario? 9+5

4. a) Elucidate the roles of different agencies involved in curriculum development. Highlight the role of a teacher in the process of curriculum development. 9+5

Or

- b) What is Curriculum Design? Explain the different orientations of curriculum design. 4+10

5. Write shorts notes on *any two* of the following: 7+7

- a) Distinction between knowledge and information
- b) Various components of curricular framework of NBSE
- c) Environmental determinants of curriculum
- d) Major steps in curriculum development.

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2024

Bachelor of Education**(Gender, School and Society)****Course - 9***Full Marks : 35**Time : 2 hours*

The figures in the margin indicate full marks for the questions

Answer any three (3) questions within the internal option

1. a) What is Gender? Explain the role of society in Gender identity construction. 4+10

Or

- b) What is Gender stereotyping? Explain the factors affecting it. As a teacher how would you address gender inequalities in the society? 3+4+7

2. a) Discuss the role of school and teachers in handling notions of gender and sexuality. 14

Or

- b) Discuss the various forms of abuse suffered by women and girls in India. Identify the measures that can be taken in schools to prevent sexual abuse and violence. 7+7

(Please turn over)

3. Write notes on *any one* of the following-

7x1

- a) Gender issues in curriculum
- b) Gender Parity Index (GPI)
- c) Access to education

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2024

Bachelor of Education**(Creating an Inclusive School)****Course - 10***Full Marks : 35**Time : 2 hours*

The figures in the margin indicate full marks for the questions

Answer any three (3) questions within the internal option

1. a) Explain the concept of Inclusive Education. Bring out the objectives and the benefits of Inclusion in the present context. **4+10**

Or

- b) Discuss the characteristics of children with visual Impairment. Suggest strategies to accommodate such children in a regular classroom. **6+8**

2. a) Explain in detail the basic necessities to facilitate an Inclusive school. **14**

Or

- b) Discuss Supportive Services required for meeting special needs in the classroom. **14**

(Please turn over)

3. Write notes on *any one* of the following-

7x1

- a) School's readiness to address CWSN.
- b) The scheme of Inclusive Education for the Disabled at Secondary School (IEDSS), 2009
- c) Role of parents in Educating children with Special Needs

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2024

Bachelor of Education**(Pedagogy of Teaching Social Science – II)**

Paper – 7(iii) (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Examine the advantages and disadvantages of Lecture Method. Select any one topic from the discipline of History at the Secondary level and discuss how you can make Lecture Method interesting in teaching the topic. 6+8
- Or*
- b) Examine the merits and demerits of Problem Solving Method. Identify any one topic from Political Science discipline at the Secondary level and discuss how you can effectively organize the Problem Solving Method in teaching the topic. 6+8
2. a) What is Action Research in Social Sciences? Explain the process in Action Research with the help of a problem that you face as a teacher in Social Sciences class. 4+10
- Or*
- b) With the help of any relevant topic from Social Sciences at the Secondary level, explain the 'Syntax' of Concept Attainment Model? 14

(Please turn over)

3. a) Explain the meaning and significance of Pedagogy. Elaborate on the importance of Pedagogical analysis highlighting its steps using example. 6+7

Or

- b) Explain the different areas of evaluation for Science subject. Discuss any two tools for evaluation with its purpose, advantages and limitations. 7+7

4. a) Critically analyze the current NBSE Science textbook of Secondary level. Suggest some ways to improvise it. 7+7

Or

- b) Critically analyze on the usage of ICT and multimedia resources in teaching and learning of Science. Discuss about various teaching and learning resources in Science. 7+7

5. Write notes on **any two** of the following: 7+7

- a) Use of Science in daily life
- b) Concept map
- c) Professional development of Science teacher
- d) Co-curricular activities in Science.

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2024

Bachelor of Education

(Pedagogy of Teaching Sciences – II)

Course – 7(iii) (ii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

1. a) Explain the principles of curriculum construction. Identify some areas about Naga Society and explain how it can be incorporated in Science Curriculum. 6+8

Or

- b) Differentiate between concentric and spiral approach for curriculum construction with its merits and demerits. According to you, which approach of curriculum construction would be better for Science subject and why 7+7

2. a) What are models of teaching and explain its importance. Select any topic from Secondary school level (Science) and explain how to teach that topic using Concept Attainment Model. 4+10

Or

- b) How are methods, strategies and techniques different from each other? Select any topic from upper primary level in Science and plan a co-operative learning activity for teaching that topic. 4+10

(Turn over)

3. a) Explain the importance of evaluating the Conceptual and Behavioural aspects in teaching-learning Social Sciences. Develop an appropriate tool of evaluating any one of the aspect. 6+8

Or

- b) Explain the importance of Process and Product evaluation in Social Sciences. Why is it important for Social Sciences teachers to develop observational skills in teaching-learning process 7+7

4. a) Which Learner Directed Method would be best suited to teach the topic "Role of citizens in a Modern Democracy"? Explain how you would teach the topic using the Method and relevant learning resources. 14

Or

- b) Explain with a relevant example, the case study method in teaching-learning Economics. 14

5. Write notes on *any two* of the following: 7+7

- a) Importance of Reflective Reading in Social Sciences
- b) Relevance of one Learning Resource in your State to teach any one discipline of Social Sciences of your choice at the Secondary level.
- c) Relevance of studying Global warning and climate change
- d) Teacher-made Tests

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2024

Bachelor of Education

(Pedagogy of Teaching English – II)

Course – 7(iii) (i)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) How do the different forms of literature contribute to enhancing creativity in learners? Elucidate your answer with example. 14

Or

- b) Why is literature considered a pivotal part of education? Critically examine the need to teach literature in Nagaland? 6+8

2. a) Elaborate on the importance of learning classical literature. Prepare a task that can be used in the classroom to enhance listening skill in the learners. 7+7

Or

- b) Critically analyse the relevance of teaching popular literature. Develop a teaching strategy to teach a Prose lesson at the Secondary level. 7+7

(Please turn over)

3. a) Explain the criteria for the selection of materials for language teaching. Elaborate in detail one activity or task that you can develop to help your Secondary students move away from rote-learning to constructivism. 6+8

Or

- b) Discuss the importance of teacher as a researcher. Analyse the ways through which classroom learning can be connected to the world outside. 7+7

4. a) Highlight the role of media in the school curriculum. Prepare an activity to enhance the vocabulary of class 8 students. 6+8

Or

- b) Explain the relevance of MCQ type of questions in an English Test. Prepare a language task to assess the creative and critical thinking of class 8 students. 7+7

5. Write short notes on *any two* of the following: 7+7

- a) Use of Language Lab in developing Speaking Skills
- b) Importance of Translation
- c) Ways to give feedback effectively
- d) Print-media as Teaching-learning materials.

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2024

Bachelor of Education

(Pedagogy of Teaching Mathematics – II)

Course – 7(iii) (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions within the internal option

1. a) What do you mean by Instructional Objectives in Behavioural terms? Explain in detail about the Instructional Objectives in Behavioural term with special reference to NCERT approach. 4+10

Or

- b) What are Projected and Non-projected Teaching Aids? Explain with examples the various Non-Projected Teaching Aids in Teaching-Learning of Mathematics. 4+10

2. a) What are workbooks? Bring out the importance of workbooks and guidebooks for Mathematics Learning. 4+10

Or

- b) Define ICT. Illustrate the application of ICT tools in Teaching-Learning of Mathematics. 4+10

(Please turn over)

3. a) Why there is a need to evaluate the Learners? As a Mathematics Teacher, what are the tools and techniques of evaluation you would incorporate to fulfill the needs of the Learners. 4+10

Or

- b) What are tools and techniques of evaluation? Explain the development and usage of Achievement test in Teaching – Learning of Mathematics. 4+10

4. a) What do you mean by Vedic Mathematics? Illustrate some of the aspects of Vedic Mathematics that can be integrated in Mathematics class? 4+10

Or

- b) Discuss the concept of Professional Development and its needs for Mathematics teachers. Highlight some of the professional growth programmes for Mathematics Teachers in Nagaland. 6+8

5. Write note on *any two* of the following- 7+7

- a) Discuss the importance of Blended Mode of Learning in Mathematics
- b) Explain the components of the Pedagogical Analysis
- c) Suggest some Mathematical Puzzles or Riddles for Teaching-Learning of Mathematics
- d) Mention the hurdles and its remedies in teaching of Mathematics

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2024

Bachelor of Education

(Health and Physical Education)

Paper – 11(iii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Define Physical Education. Justify that “Health is a state of complete Physical, Mental and Social wellbeing”. **4+10**

Or

- b) Trace the developmental process of Physical Education in India and bring out its present status. **10+4**

2. a) Define Yoga. Elaborate the role of yoga as a way to socio-moral development of man. **4+10**

Or

- b) Discuss the approaches and practices of Mental Health in Yoga. **14**

(Please turn over)

3. a) What are the factors that influences the adolescent of Nagaland in use of Alcohol and Drugs? As a teacher, how will you prevent students from using substance abuse? 7+7

Or

- b) What is a competition? Discuss the role and values of competition in an educational institutes. 4+10

4. a) What is the importance of annual sports meet in schools? Enumerate the steps involve in organizing annual sports meet. 7+7

Or

- b) Discuss the issues and problems in organizing Physical and Health Education programmes in school. As a teacher, how will you minimize these problems in your school? 8+6

5. Write notes on *any two* of the following: 7x2

- a) Importance of Mental Health
- b) "Eat to meet your needs". Elaborate
- c) Importance of Evaluation and Assessment in Physical Education
- d) First-aid incase of nose bleeding

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