

2025

Bachelor of Education**(Assessment for Learning)****Course - 5***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer **all** questions within the internal options*

1. a) Bring out the concept of 'Assessment of Learning' and 'Assessment for Learning'. Critically analyse the issues in Assessment and Evaluation in your State Board of School Education. 4+10

Or

- b) Define Measurement. Discuss the key differences between Formative and Summative evaluation. 4+10

2. a) What is an Achievement test? Examine how Criterion – referenced and Norm – referenced achievement tests serve different purposes in the field of education. 4+10

Or

- b) Elucidate on Quantitative and Qualitative aspects of assessment. Explain appropriate tools and techniques used in understanding student in educational setting. 4+10

(Please turn over)

3. a) Enumerate the types of intelligence identified by Howard Gardner. As a teacher, what strategies will you use to address the diverse intelligence among your students? 7+7

Or

- b) How does online assessment differ from traditional assessment method? Discuss the main challenges of conducting online assessment in school settings. 7+7

4. a) Explain some methods of assessment that teachers can use to collect meaningful feedback. Discuss on how feedback from students help teachers to create more engaging and inclusive learning environment. 7+7

Or

- b) As a teacher, What methods would you use to gather information for creating comprehensive learner profiles? Mention the strategies which will encourage your students to reflect on and update their learner profiles. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Key steps in providing early intervention for students with special needs.
- b) Absolute grading versus Relative grading.
- c) Strategies to create inclusive classrooms for students with special needs.
- d) Types of Assignment.

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(New course)



2025

Bachelor of Education

(Learning and Teaching)

Course - 6

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) What is Teaching? Why is it important for a teacher to understand learners beyond the school? Suggest some ways to understand learners outside the School. 2+6+6

Or

- b) Justify Teaching as a complex activity with suitable examples. 14

2. a) Elaborate on the various Domains of Learning. Bring out the role of a teacher in enhancing learning across the different Domains. 8+6

Or

- b) Critically analyse the relevance of constructivism in the present school education system. 14

(Please turn over)

3. a) Discuss in detail the home related factors influencing Teaching-Learning process, with relevant examples to substantiate your answer. 9+5

Or

- b) Discuss how a person's emotions can contribute to individual differences. What role will you play as a teacher to cater to such differences? 8+6

4. a) Discuss on the areas of individual differences. What teaching strategies would you use with regard to creative children? 7+7

Or

- b) Annotate on Defence Mechanism and its uses. Highlight the role of a teacher in socialization process. 9+5

5. Write notes on *any two* of the following- 7+7

- a) Principles of teaching.
- b) Group dynamics and role of a teacher.
- c) Importance of Law of Readiness with suitable examples.
- d) Characteristics of Slow and Backward learners.

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(New course)

BEd.C-7(i)(ii)/25



2025

Bachelor of Education

(Pedagogy of Teaching Sciences – I)

Course – 7(i) (ii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

1. a) Elaborate on Science as a product. What are the Scientific processes involved in knowledge construction in Science? 8+6

Or

- b) Critically analyse the Introduction of Indian Knowledge System into formal Education. Discuss the scope of indigenous knowledge system of the Naga Community. 8+6

2. a) Discuss in detail the aims of teaching Science at elementary level. List the characteristics of good objectives. 8+6

Or

- b) Explain the process of developing Instructional Objectives based on Bloom's taxonomy. Select a Science topic and construct the instructional objectives. 8+6

(Turn over)

3. a) Discuss Vygotsky's socio-cultural theory of cognitive development. Explain the Educational implication of this theory. 7+7

Or

- b) Enumerate the characteristics of Behaviorism and Justify why Constructivism is preferred over Behaviorism? 7+7

4. a) Discuss the status of professional preparation of Teachers in your state. Analyse the effects of resource constraint in teaching Science and provide suggestion to overcome these challenges. 7+4+3

Or

- b) Discuss the nature of Physics and Biology. State some challenges of teaching Chemistry and list out strategies that can be employed to overcome them. 8+3+3

5. Write notes on **any two** of the following: 7+7

- a) Science Education as envisaged in NEP 2020.
- b) Development of Advanced skills in students.
- c) Problems related to Administration, that effect Teaching and Learning of Science.
- d) Various aspect of Science Curriculum based on ICSE.

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(New course)



2025

Bachelor of Education

(Pedagogy of Teaching Social Science – I)

Paper – 7(i) (iii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Differentiate between Social Sciences and Social Studies. Explain the interrelationship between any two (2) disciplines of Social Sciences with relevant examples. 6+8

Or

- b) Examine any six (6) objectives of teaching Social Sciences at the secondary level as per NCF 2005. How can you help your students achieve the objectives? 6+8

2. a) Explain the relevance of socio-cultural context of learning. How can the socio-cultural context of your state help in construction of knowledge among the students? 7+7

Or

- b) Explain the levels of Bloom's Taxonomy with relevant examples from Social Sciences at the secondary level 14

(Please turn over)

3. a) Explain the pre-conceptions and mis-conceptions about Social Sciences in reference to the local context. How would you re-instate the importance of Social Sciences among your students? 8+6

Or

- b) Examine the major issues and problems regarding learning resources and facilities of teaching-learning Social Sciences. Suggest ways to make the best use of any one (1) learning resources available in your state. 8+6

4. a) Critically analyse the Specialized Approach and Integrated Approach to curriculum construction in Social Sciences with relevant examples. Which of these approaches do you think is most suitable for constructing Social Sciences curriculum at the secondary level? Justify. 8+6

Or

- b) Critically analyse the relevance of Social Science Club and Exchange Programmes as Co-Curriculum aspects of Social Sciences curriculum at the secondary level. Describe how you can incorporate any one of the aspects in teaching-learning Social Sciences. 6+8

5. Write notes on *any two* of the following: 7+7

- a) The basic tenets of Cognitivism.
- b) Ethics and Accountability of Social Sciences teacher.
- c) Application of Blogs and OER in teaching-learning Social Science.
- d) Need of Environmental Resources in teaching-learning Social Sciences.

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(New course)

2025



Bachelor of Education

(Pedagogy of Teaching English – I)

Course – 7(i) (i)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Examine the role of language in shaping and reinforcing gender and identity. Elucidate your answers with examples. 7+7

Or

- b) Analyse the connection between the language provisions outlined in the constitution of India and the recommendations made in the National Education Policy (NEP) 2020. 14

2. a) Discuss the evaluation of language roles in India from the colonial era to the postcolonial period. How has the perception of language changed over time? 8+6

Or

- b) What role can language learning play in promoting intercultural understanding, empathy and global citizenship? Explain. 14

(Please turn over)

3. a) Explain the difference between 'Method' and 'Approach' to language teaching. Which method do you think is more applicable for a secondary language classroom in Nagaland? Justify your answers with examples.

6+8

Or

- b) Analyse the difference between language learning and language acquisition with examples. Describe social bases of language learning and acquisition.

6+8

4. a) Explain the significance of reading skill in overall literacy development. Design two engaging activities to help learners improve their reading skill.

8+6

Or

- b) Explain the concept of the linguistic system of language highlighting its components. Using the International Phonetic Alphabet (IPA), provide phonetic transcriptions for the following words.

6+8

- i) Teacher
- ii) Skill
- iii) English
- iv) Constructivism
- v) Think
- vi) Method

5. Write short notes on *any two* of the following:

7+7

- a) Sub skills of listening
- b) Knowledge Commission 2009
- c) Difference between spoken and written language
- d) Constructivism in the language classroom

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2025

**Bachelor of Education****(Pedagogy of Teaching Mathematics – I)****Course – 7(i) (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer any **five** questions within the internal option*

1. a) Discuss the nature of teaching Mathematics in schools. Elaborate the values of Mathematics. 7+7

Or

- b) Explain the meaning of Mathematics. Discuss the contribution of any one Indian Mathematician in the field of Mathematics 4+10

2. a) Explain the difference between Aims and Objectives of teaching Mathematics. Explain the salient features of teaching Mathematics according to NCF 2005. 6+8

Or

- b) Why is it essential to appreciate cooperative learning among peer-group in Mathematics class? Discuss it with example. 14

(Please turn over)

3. a) List and explain various principles of curriculum construction of Mathematics subject. 14

Or

- b) Critically analyse the curricular choices at different stages of Mathematics education at school level in Nagaland State. 14

4. a) Explain various methods of teaching? Discuss Problem Solving Method of teaching Mathematics with an example. Write its merits and demerits. 2+8+4

Or

- b) Distinguish between the Supervised Study and Brain Storming. Give suggestions to make both the teaching strategies effective for Mathematics teaching. 8+6

5. Write note on *any two* of the following- 7+7

- a) Venn diagram and Quantifiers.
- b) Arousing and maintaining interest in Mathematics for different learners.
- c) Objectives of School Mathematics Curriculum.
- d) Constructivist approach of teaching in Mathematics learning.

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