

2025

## Bachelor of Education

( Childhood and Growing Up )

### Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Distinguish between Growth and Development. How does Gender and Political factors influence Growth and Development. 6+8

*Or*

b) Discuss the Moral Development Theory of Kohlberg. What are the implications of this theory for a teacher? 8+6

2. a) Elaborate on the emotional development of the adolescent. As a teacher, how would you help the adolescent in his/her emotional development? 8+6

*Or*

b) Explain Gardner's Multiple Intelligence Theory. What are the educational implications of this theory in the present Indian educational system? 8+6

*(Please turn over)*

3. a) Discuss Hierarchy of Human Needs Theory of Marlow. What are the implication of Maslow theory on teachers? 8+6

*Or*

b) What do you understand by the term Personality? Examine the impact of child-rearing practices and schools on the child's personality development. 4+10

4. a) Annotate on the problem of the young individuals with regards to Multi-Culturalism. What roles can a teacher play in helping the learners overcome this challenge? 8+6

*Or*

b) Critically analyse the impact of technology on the learners. 14

5. Write notes on *any two* of the following: 7+7

- a) Socio-cultural theory of Vygotsky
- b) Sources of Motivation
- c) Role of Teacher in helping learners address bullying.
- d) Teachers and social development of learners.

★ ★ ★

2025



## Bachelor of Education

(Contemporary India and Education)

### Course - 2

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Explain the nature of Education. Bring out the aims of Education with special reference to NEP 2020 regarding Secondary Education 4+10

*Or*

b) Explain the contribution of Dr. Radhakrishnan in the field of Education with reference to the University Education Commission (UEC) 1948-49. Enumerate the relevance of his thoughts in our Modern educational system. 7+7

2. a) "Education is the development of Human resources". Elucidate. 14

*Or*

b) What do you understand by Human Values? Discuss the role of a teacher in inculcating these values in school. 4+10

*(Please turn over)*

3. a) Explain the concept of Democracy. Describe the strategies a teacher would use to instill democratic values in the classroom. 4+10

*Or*

b) What is meant by National and Emotional Integration? Discuss the measures that can be integrated into the present school curriculum to foster national integration. 4+10

4. a) Explain the concept of universalization of Elementary Education (UEE). Discuss the strategies to achieve the goal of UEE in your state. 4+10

*Or*

b) What is Multiculturalism? As a teacher, how would you shape your students' ability to engage effectively with peers from different cultures? 4+10

5. Write notes on *any two* of the following: 7+7

- a) Types of Education.
- b) Strategies for developing self-sufficiency in students.
- c) Measures to control stagnation among the students.
- d) Role of education in achieving Secularism.

★ ★ ★

2025



## Bachelor of Education

( Language Across the Curriculum )

### Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks for the questions*

*Answer any three questions within the internal options*

1. a) Analyse the role and function of language with suitable examples. How will you help a child to overcome factors affecting language learning? 8+6

*Or*

b) Discuss “Multilingualism as a Resource”. As a teacher, how will you bridge the gap between the home language and the school language? 6+8

2. a) Discuss the concept of Register in language. Examine the field and style of discourse and analyse the three distinctive structure of situation which constitute a discourse. 4+4+6

*Or*

b) What is the nature of Reading Comprehension? How will you activate schema of class 8 students on the topic of your choice? 6+8

*(Please turn over)*

( 2 )

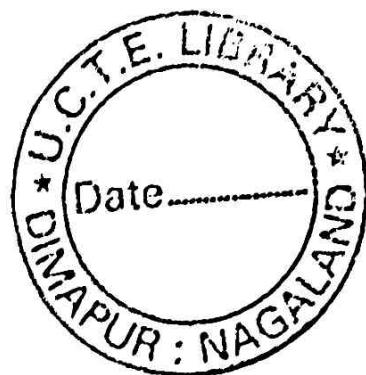
3. Write note on *any one* of the following:

7x1

- a) Construction of knowledge.
- b) Questioning in the classroom
- c) Text structure.

★ ★ ★

2025



## Bachelor of Education

( Understanding Disciplines and Subjects )

### Course - 4

Full Marks : 70 <sup>35</sup>

Time : 3 hours <sup>2</sup>

The figures in the margin indicate full marks  
for the questions

~~three~~  
Answer ~~five~~ questions within the internal options

1. a) Differentiate between Modern and Traditional forms of knowledge with suitable examples. Explain the importance of traditional knowledge in today's Modern World. 8+6

Or

b) Explain the concept of discipline. Should school subjects be approached as composite or interdisciplinary subjects? Justify. 4+10

2. a) ~~What is Scientific Method? Discuss the importance of teaching this method in the development of learners' knowledge. Mention some ways in which we can teach scientific method to learners?~~ 5+5+4

Or

b) ~~Discuss the importance of multi-lingual classroom. Suggest practical strategies a teacher can use to effectively support students from diverse linguistic backgrounds.~~ 7+7

(Please turn over)

3. a) Discuss the nature of Mathematics. Why do children develop fear and disinterest in Mathematics. Suggest strategies to develop interest for Mathematics in learners. 4+5+5

*Or*

b) Should Social Science be introduced as a core component in the school curriculum. Justify. 14



4. a) Discuss the nature of Science. Elucidate the importance of science as a subject in school curriculum. 6+8

*Or*

b) Critically analyse the declining status of Social Sciences as a school subject. Suggest measures to address this issue. 7+7



5. Write notes on any one of the following: 7+7

- a) Role of language in Childs' intellectual development,
- b) Development of Scientific temper.
- c) Issues and problems in teaching Science.
- ~~d) Deductive and Inductive reasoning.~~



★ ★ ★