

2025



Bachelor of Education

(Childhood and Growing Up)

Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) Distinguish between Growth and Development. How does Gender and Political factors influence Growth and Development. 6+8

Or

- b) Discuss the Moral Development Theory of Kohlberg. What are the implications of this theory for a teacher? 8+6

2. a) Elaborate on the emotional development of the adolescent. As a teacher, how would you help the adolescent in his/her emotional development? 8+6

Or

- b) Explain Gardner's Multiple Intelligence Theory. What are the educational implications of this theory in the present Indian educational system? 8+6

(Please turn over)

3. a) Discuss Hierarchy of Human Needs Theory of Marlow. What are the implication of Maslow theory on teachers? 8+6

Or

- b) What do you understand by the term Personality? Examine the impact of child-rearing practices and schools on the child's personality development. 4+10

4. a) Annotate on the problem of the young individuals with regards to Multi-Culturalism. What roles can a teacher play in helping the learners overcome this challenge? 8+6

Or

- b) Critically analyse the impact of technology on the learners. 14

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5. Write notes on *any two* of the following: 7+7

- a) Socio-cultural theory of Vygotsky
- b) Sources of Motivation
- c) Role of Teacher in helping learners address bullying.
- d) Teachers and social development of learners.

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Bachelor of Education

(Contemporary India and Education)

Course - 2

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Explain the nature of Education. Bring out the aims of Education with special reference to NEP 2020 regarding Secondary Education 4+10

Or

- b) Explain the contribution of Dr. Radhakrishnan in the field of Education with reference to the University Education Commission (UEC) 1948-49. Enumerate the relevance of his thoughts in our Modern educational system. 7+7

2. a) "Education is the development of Human resources". Elucidate. 14

Or

- b) What do you understand by Human Values? Discuss the role of a teacher in inculcating these values in school. 4+10

(Please turn over)

3. a) Explain the concept of Democracy. Describe the strategies a teacher would use to instill democratic values in the classroom. 4+10

Or

- b) What is meant by National and Emotional Integration? Discuss the measures that can be integrated into the present school curriculum to foster national integration. 4+10

4. a) Explain the concept of universalization of Elementary Education (UEE). Discuss the strategies to achieve the goal of UEE in your state. 4+10

Or

- b) What is Multiculturalism? As a teacher, how would you shape your students' ability to engage effectively with peers from different cultures? 4+10

5. Write notes on *any two* of the following: 7+7

- a) Types of Education.
- b) Strategies for developing self-sufficiency in students.
- c) Measures to control stagnation among the students.
- d) Role of education in achieving Secularism.

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Bachelor of Education

(Language Across the Curriculum)

Course – 3

Full Marks : 35

Time : 2 hours

The figures in the margin indicate full marks for the questions

Answer any three questions within the internal options

1. a) Analyse the role and function of language with suitable examples. How will you help a child to overcome factors affecting language learning? 8+6

Or

- b) Discuss "Multilingualism as a Resource". As a teacher, how will you bridge the gap between the home language and the school language? 6+8

2. a) Discuss the concept of Register in language. Examine the field and style of discourse and analyse the three distinctive structure of situation which constitute a discourse. 4+4+6

Or

- b) What is the nature of Reading Comprehension? How will you activate schema of class 8 students on the topic of your choice? 6+8

(Please turn over)

3. Write note on *any one* of the following:

7x1

- a) Construction of knowledge.
- b) Questioning in the classroom
- c) Text structure.

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2025

Bachelor of Education

(Understanding Disciplines and Subjects)

Course – 4

Full Marks : ³⁵
70

Time : ²
3 hours

*The figures in the margin indicate full marks
for the questions*

Answer ^{three}
~~five~~ questions within the internal options

1. a) Differentiate between Modern and Traditional forms of knowledge with suitable examples. Explain the importance of traditional knowledge in today's Modern World.

8+6

Or

- b) Explain the concept of discipline. Should school subjects be approached as composite or interdisciplinary subjects? Justify.

4+10

2. a) ~~What is Scientific Method? Discuss the importance of teaching this method in the development of learners' knowledge. Mention some ways in which we can teach scientific method to learners?~~

~~5+5+4~~

~~Or~~

- ~~b) Discuss the importance of multi-lingual classroom. Suggest practical strategies a teacher can use to effectively support students from diverse linguistic backgrounds.~~

~~7+7~~

(Please turn over)

3. a) Discuss the nature of Mathematics. Why do children develop fear and disinterest in Mathematics. Suggest strategies to develop interest for Mathematics in learners.

4+5+5

Or

- b) Should Social Science be introduced as a core component in the school curriculum. Justify.

14

4. a) Discuss the nature of Science. Elucidate the importance of science as a subject in school curriculum.

6+8

Or

- b) Critically analyse the declining status of Social Sciences as a school subject. Suggest measures to address this issue.

7+7

5. Write notes on ^{one}any ~~two~~ of the following:

7+7

- a) Role of language in Childs' intellectual development,
- b) Development of Scientific temper.
- c) Issues and problems in teaching Science.
- ~~d) Deductive and Inductive reasoning.~~

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