

2026

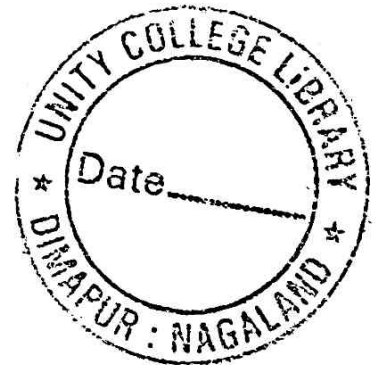
Bachelor of Education

(Assessment for Learning)

Course - 5

Full Marks : 70

Time : 3 hours



The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Define the term 'Assessment'. Discuss the importance of assessment in a constructivist classroom. Explain the role of teachers in the constructivist classroom setting. 2+7+5

Or

- b) Justify the importance of grading in educational process. Distinguish between Absolute and Relative grading. 6+8

2. a) What is a Performance task? Write down the general characteristics of Performance task. 4+10

Or

- b) What is Standardized achievement test? Discuss in detail, the criterion of a good test. 5+9

(Please turn over)



3. a) What is a learner profile? How would you as a teacher develop and maintain a comprehensive learner profile? Mention the different types of learner profile with examples.

2+6+6

Or

- b) How will you as a teacher assess multiple intelligence in the teaching learning process? Suggest some strategies.

7+7

4. a) School plays an important role in addressing the students with special needs. Explain.

14

Or

- b) Explain the concept of children with special needs? What are the different types of learning difficulties and how can you as a teacher help the students.

4+5+5

5. Write notes on *any two* of the following:

7+7

- a) Self assessment and peer assessment.
- b) Types of teacher feedback.
- c) Psycho-social dimension of assessment.
- d) Online assessment.

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2026

Bachelor of Education

(Learning and Teaching)

Course - 6

Full Marks : 70

Time : 3 hours



The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) Discuss the factors that you would consider while teaching in a diverse classroom. Suggest some strategies to cater to the needs of learners in a diverse classroom. 7+7
- Or*
- b) Discuss the concepts "Definiteness of Purpose and Establishing Connection with life", with suitable examples In what ways can indepth understanding of these two principles enhance Educators professionally? 8+6
2. a) Explain Piaget's Cognitive theory of Learning. How has Cognitive Approach to Learning contributed to Modern Education System? 7+7
- Or*
- b) Explain the various principles of Learning. Cite one example each to demonstrate how you would apply these principles in your teaching 8+6

(Please turn over)

3. a) What is Transfer of Learning? What steps would you initiate to ensure maximum positive Transfer of Learning? 6+8

Or

- b) Examine the various school related factors that influence the Teaching Learning process. Give relevant examples to substantiate your answer. 8+6

4. a) Analyse how an Individual differs in Intellectual abilities. As a teacher, how would you cater to these difference among your students. 8+6

Or

- b) Bring out various ways to identify Delinquents and Truants in learners. What role would you play in promoting Social Adjustment in the classroom? 7+7

5. Write notes on *any two* of the following- 7+7

- a) Teaching as a profession.
- b) Constructivism and its relevance to Learning.
- c) Stress management
- d) Strategies to promote Interpersonal relationship.

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2026



Bachelor of Education

(Pedagogy of Sciences – I)

Course – 7(i) (ii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

1. a) Explain the values of studying Science as a school subject. Discuss the implementation of recommendations of NEP 2020 with reference to Science education. 7+7

Or

 - b) Why is it important to study the landmarks in history of Science education? How would you explain the correlation of Science with its disciplines to the students? 6+8
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2. a) Differentiate between aims and objectives. What are the objectives of teaching Science at the secondary level? Discuss how you will achieve these objectives as a Science teacher. 4+5+5

Or

 - b) What is Scientific attitude? How will you develop scientific temper while teaching Science? 2+10

(Turn over)

3. a) What are Science process skills? Explain with examples how you will develop Science process skills among the class nine students. 6+8

Or

- b) Discuss Piaget's cognitive development theory. Explain the educational implications of this theory. 7+7

4. a) Explain the sociocultural barriers to teaching Science. Discuss how you will overcome these barriers in teaching Science using different strategies. 7+7

Or

- b) Discuss the nature of Chemistry. Explain the issues and challenges in teaching Physics and how to overcome it. 6+8

5. Write notes on any two of the following: 7+7

- a) Integration of Indian knowledge system into Science curriculum.
- b) Revised Bloom's taxonomy.
- c) Problems related to the school curriculum at the secondary level.
- d) Aspects of Science curriculum based on NBSE.

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2026

Bachelor of Education

(Pedagogy of Social Science – I)



Paper – 7(i) (iii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Explain the concept of Social Sciences and write its importance in the school Curriculum. Discuss the inter-relationship on any two (2) core components of Social Sciences. 6+8

Or

- b) Discuss in detail any six (6) objectives of teaching Social Sciences at the Secondary level. As a teacher, how would you help achieve these objectives? 6+8

2. a) Explain the concept of critical Pedagogy? How would you teach Social Sciences using the concept of critical pedagogy? 6+8

Or

- b) In your opinion, which is a better approach between behaviourism and constructivism to effective teaching and learning of Social Sciences. 14

(Please turn over)

3. a) What are the issues and problems in Teaching Learning Social Sciences? How can you, as a teacher help to resolve these issues and challenges? 7+7

Or

- b) What do you mean by curriculum? Discuss the principles of curriculum construction for school level. 7+7

4. a) Critically analyse the Spiral and Concentric Approaches to curriculum construction in Social Sciences. Justify. Which according to you is more suitable for constructing Social Sciences curriculum at Secondary level? 8+6

Or

- b) Critically analyze the relevance of Field Trips and Community Services as co-curriculum aspects of Social Sciences at Secondary level. Describe how you can incorporate these aspects in teaching learning Social Sciences at Secondary level? 8+6

5. Write notes on *any two* of the following: 7+7

- a) Apathy towards Social Sciences.
- b) Social Sciences Libraries and Laboratories
- c) Recent developments and obsolescence of curriculum.
- d) Social Sciences Text Books and Work-books: necessary qualities and characteristics.

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2026

Bachelor of Education

(Pedagogy of English – I)



Course – 7(i) (i)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Critically analyse how language reflects power and social class. Explain its implications on English language teaching and learning. 8+6

Or

- b) Examine the constitutional provisions and major policy framework related to language education in India. Analyse their impact on classroom teaching and learning. 8+6

2. a) Explain the challenges students face in learning English in India. Suggest measures to improve English proficiency among Secondary students. 7+7

Or

- b) Critically analyse why English has become the dominant language of knowledge in India. 14

(Please turn over)

3. a) Critically analyse the effectiveness of the Constructivist Approach in a language classroom. Prepare an activity based on the Constructivist Approach to teach the skill of writing in the Secondary level.

7+7

Or

- b) Explain the principles and techniques of Communicative Language Teaching (CLT) in teaching and learning language. What steps can a teacher take to handle the difficulties in implementing CLT in an Indian Classroom?

4+4+6

4. a) What is Grammar-in-Context? Prepare one each Grammar-in-Context game and Vocabulary-in Context game for Secondary level students.

2+6+6

Or

- b) Examine the role of stress and intonation in English Communication. Explain one teaching strategy that teacher can use to develop learner's competence in these areas.

5+5+4

5. Write short notes on *any two* of the following:

7+7

- a) Importance of understanding the reading skills.
- b) Thematic Approach to language learning.
- c) Organisation of sounds in English.
- d) Sub-skills of speaking.

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2026

Bachelor of Education

(Pedagogy of Mathematics – I)



Course – 7(i) (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions within the internal option

1. a) Define Mathematics. Discuss Mathematical propositions, theorems and proofs as building blocks of Mathematics. 2+12

Or

- b) Discuss significance of developing aesthetic, sensibilities among learners in Mathematics. Suggest ways to develop aesthetic sense in Mathematics learning. 7+7

2. a) What do you understand by taxonomy of educational objectives? Describe with illustrations in Mathematics, Bloom's revised taxonomy of educational objectives in the cognitive domain. 4+10

Or

- b) Critically comment on the objectives of teaching learning Mathematics with reference to NCF 2005 and NEP 2020. 14

(Please turn over)

3. a) Discuss the significance of intuition in Mathematics learning. Suggest strategies to cultivate learners' intuition in Mathematics class.

7+7

Or

- b) Evaluate Nagaland Board of School Education (NBSE) Mathematics curriculum at the secondary level.

14

4. a) Discuss inductive-deductive method of teaching learning Mathematics with examples. What are its merits and demerits?

8+6

Or

- b) Discuss constructivists approach in teaching-learning Mathematics. Explain any one strategy of teaching learning Mathematics that can be integrated in the constructivist approach.

8+6

5. Write note on *any two* of the following-

7+7

- a) Principles of Mathematics curriculum construction.
- b) General aims of teaching learning Mathematics.
- c) Contribution of Ramanujan in Mathematics.
- d) Strategies to encourage learners to ask questions in Mathematics class.

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